



Survey Evaluation Results

In the attachment you will find the evaluation results of the survey ENG ENG1510118

The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

If you have any further questions do not hesitate to contact the evaluation department.

Your Class Climate Administrator

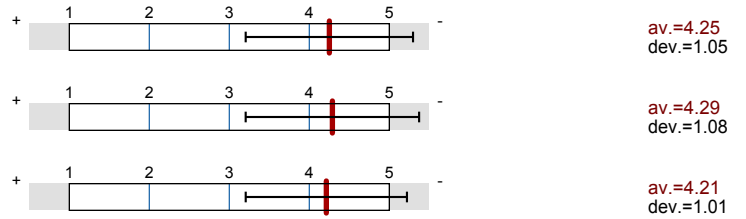


Overall indicators

Global Index

2. Instructor Evaluation

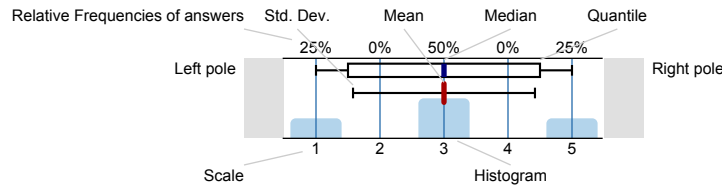
3. Course Evaluation



Survey Results

Legend

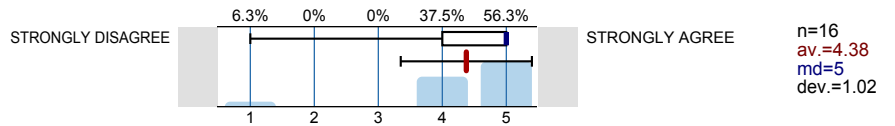
Question text



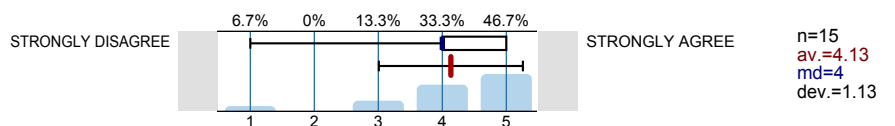
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

2. Instructor Evaluation

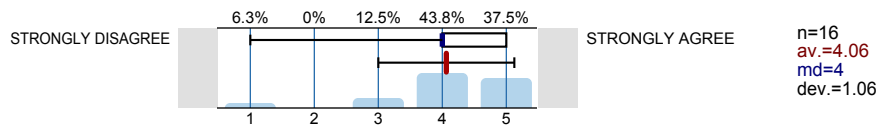
2.1) Instructor created an environment that was conducive to learning.



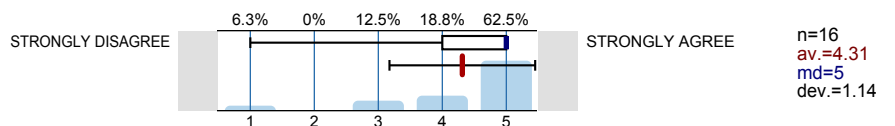
2.2) Instructor gave clear explanations.



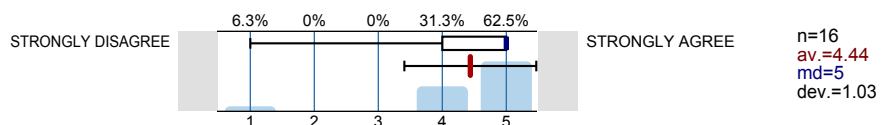
2.3) Instructor used helpful examples and illustrations.



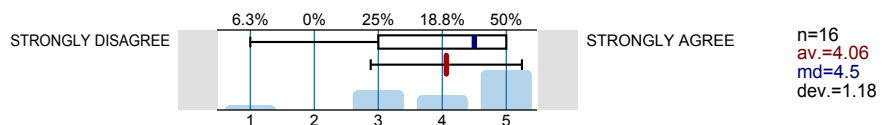
2.4) Instructor consistently followed grading criteria.



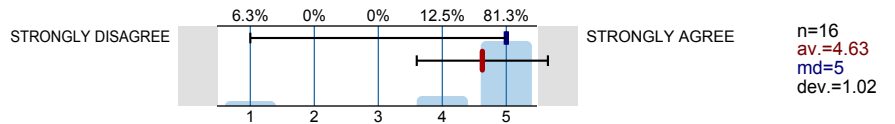
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.

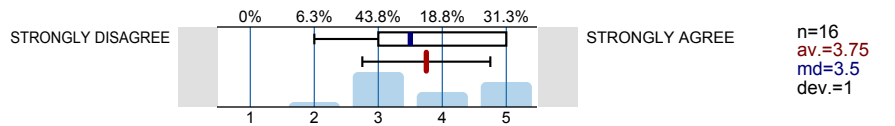


2.7) Instructor made herself or himself available for assistance outside of class.

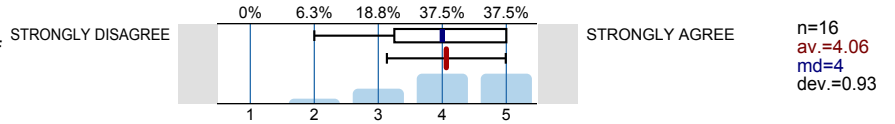


3. Course Evaluation

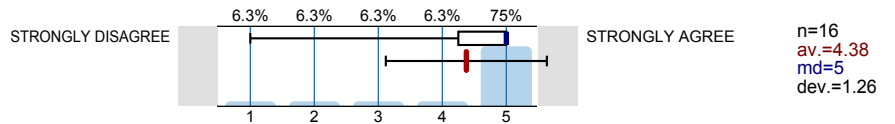
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



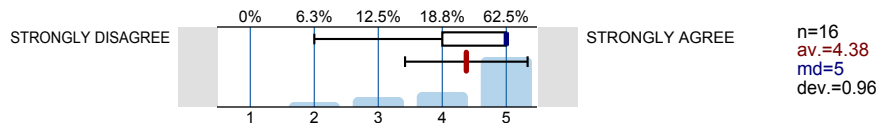
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



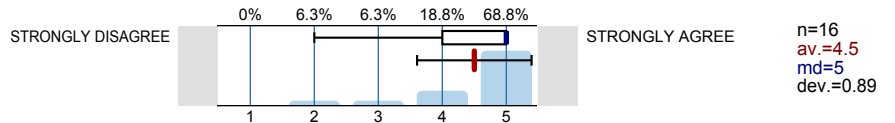
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

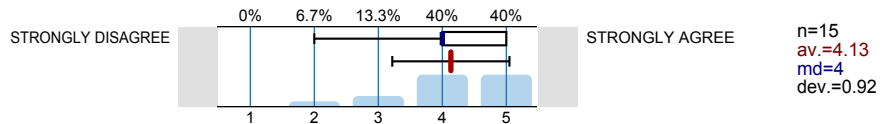


3.5) Course objectives were met.

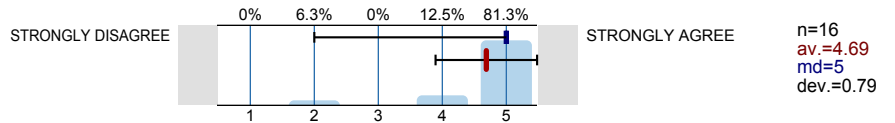


4. Self-Evaluation Questions

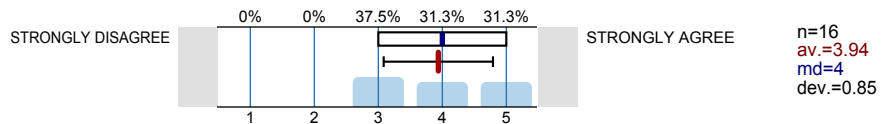
4.1) I generally prepared sufficiently for class.



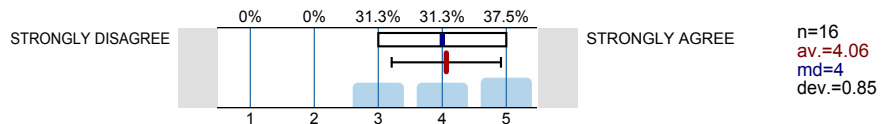
4.2) I regularly attended class.



4.3) My ability to appreciate the subject matter of the course has improved.



4.4) My ability to understand and analyze the subject matter of the course has improved.



Profile

Subunit: **A&S-ENG**
 Name of the instructor: **MATTHEW VETTER**
 Name of the course: **ENG (ENG1510118)**
 (Name of the survey)

2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.	STRONGLY DISAGREE		STRONGLY AGREE	n=16 av.=4.38
2.2) Instructor gave clear explanations.	STRONGLY DISAGREE		STRONGLY AGREE	n=15 av.=4.13
2.3) Instructor used helpful examples and illustrations.	STRONGLY DISAGREE		STRONGLY AGREE	n=16 av.=4.06
2.4) Instructor consistently followed grading criteria.	STRONGLY DISAGREE		STRONGLY AGREE	n=16 av.=4.31
2.5) Instructor provided useful feedback.	STRONGLY DISAGREE		STRONGLY AGREE	n=16 av.=4.44
2.6) Instructor provided timely feedback.	STRONGLY DISAGREE		STRONGLY AGREE	n=16 av.=4.06
2.7) Instructor made herself or himself available for assistance outside of class.	STRONGLY DISAGREE		STRONGLY AGREE	n=16 av.=4.63

3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.	STRONGLY DISAGREE		STRONGLY AGREE	n=16 av.=3.75
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.	STRONGLY DISAGREE		STRONGLY AGREE	n=16 av.=4.06
3.3) This course challenged me intellectually.	STRONGLY DISAGREE		STRONGLY AGREE	n=16 av.=4.38
3.4) Course grading criteria were communicated clearly.	STRONGLY DISAGREE		STRONGLY AGREE	n=16 av.=4.38
3.5) Course objectives were met.	STRONGLY DISAGREE		STRONGLY AGREE	n=16 av.=4.5

4. Self-Evaluation Questions

4.1) I generally prepared sufficiently for class.	STRONGLY DISAGREE		STRONGLY AGREE	n=15 av.=4.13
4.2) I regularly attended class.	STRONGLY DISAGREE		STRONGLY AGREE	n=16 av.=4.69
4.3) My ability to appreciate the subject matter of the course has improved.	STRONGLY DISAGREE		STRONGLY AGREE	n=16 av.=3.94
4.4) My ability to understand and analyze the subject matter of the course has improved.	STRONGLY DISAGREE		STRONGLY AGREE	n=16 av.=4.06

Comments Report

5. Open Response

5.1) Please comment on what the the instructor did that was most effective and/or on areas for improvement.

- Group discussions
- He was good at making himself available to help students outside of class. However, he could improve on explaining the assignments. I often found myself emailing him to ask questions of what I was supposed to do.
- He was really helpful when I asked questions and gave a lot of useful advice when it came to writing papers and such.
- His emphasis on content instead of grammar or deadlines was great.
- I appreciated the friendliness and ability to get excited for the material without letting our cynicism get the best of him.
- I believe that the amount of work/time to do the work can be improved. Reading responses were at times too much to handle, and it would have been nice to have less of those and more time to do major projects. Also, I think the grading contract can be revised. Two minor violations really isn't much, and considering the work load and the earliness of the class, it is easy to miss class or miss an assignment.
- I liked the grading contract and how we did not have to print our papers. Mr. Vetter is a great teacher and this course was very fulfilling. However, we had way too many reading responses to do and the workload for this class was double my other classes.
- I really like the blog format for our assignments, I thought that it was very a effective and efficient way to turn in reading responses and other small projects.
- I think this class was so successful because of his passion for the class. He truly wanted us to improve our awareness and abilities as writers, and I will always remember this class as I continue on in college.
- Loved the blog idea.
- Mr. Vetter was very flexible and very understanding. He had discussion the next day about the readings and that really helped me understand the readings we read. I really like the grading contract, and the blog. It helped save me paper and it was more convient for me.
- The in class discussions were very helpful because they helped clarify any complex language within the texts and allowed me to better understand what the author was attempting to do. It helped also when looking at the bigger picture of the series of articles because the instructor remembered more about the other texts in reflection.
- The instructor made himself available any time a student needed to meet with him and responded to emails in a timely fashion. This was very much appreciated.
Areas for improvement would include making a list of the authors (since there are so many) as we go along and listing their top points so when we have to pull the authors in to our texts and responses it's easy to see which author most closely resembles the new assigned reading. This would also help in referencing the authors in our papers too.
- The instructor was very excited about teaching this class, because of this the environment was very positive and I actually enjoyed going to this class very much. The assignments were well explained and not just busy work, they actually helped me learn what I needed to and gave me ideas for the projects that would come.
- Very prepared and up to date with the syllabus. All around very helpful with questions or concerns.

5.2) What assignments, readings, etc., did you find most helpful, and why?

- I did not like any of the readings that addressed "poor, oppressed me". There were too many of these towards the end of the semester and it was very annoying.

I liked the readings that spoke of peoples writing styles and detailed how they got to a writing style they were comfortable and most successful with.
- I didn't find many of the readings helpful just because they were boring and difficult to understand, I didn't really feel like I got much out of them, but that isn't the professor's fault, it was the material itself.
- I found some readings helpful with the material. I also found it helpful to use a blog to post our responses. It was much more convenient and made it more interesting.
- I really enjoyed when we were learning about writing constructs, mainly originality, which is what I wrote one of my papers on.
- I thought it was very helpful that readings assigned were corresponded to the projects that we were working on.
- Readings from "Writing about Writing"
- The McCloud piece, because of its format.
- The assignments that were most helpful to me would be the projects. The writing was a lot of work but I really do feel prepared and that I learned about how I write and I learned how to make my writing better. The readings were difficult at times but the discussions really helped.
- The earlier essays we read on constructs and conversation, because I had never thought of writing in that way and it definitely impacted my writing.
- The projects, as strenuous as they were, were likely beneficial. That much writing has to do something.
- The reading-response blog helped me understand the readings more by making me think about what I had just read rather than reading and forgetting. In class we also went over the reading so to me it was like reading the same piece three times, without actually having to read it three times. This was nice because it wasn't extremely boring and it also helped me to understand the concepts we learned in class.
- The readings on discourse community, and technique.
- Villanueva reading, Gee reading, Andalzua reading.

- 5.3) Please comment on the role you and your classmates played in making this class a success or failure (class participation, attendance, preparation, etc.).
- Attendance was very important, because participation in the discussions were key to understanding the texts and it was generally were all of the homework reminders were, which is always helpful.
 - Class participation, attendance and preparation had a huge role in this class
 - Everyone in the class participated quite well in each class. Everyone had something to say at some point. It made it helpful for me to hear others' feedback.
 - I am not sure what to comment on this.
 - I engaged in classroom discussion as much as I could. We had two students that pretty much dominated the conversations and spoke most of the time in the classroom. I feel that the instructor should have made class contribution discussions more a part of the grade.
There were way too many students coming in tardy every day for class after he did role call. If he had made it mandatory after roll call was done that you were marked absent it would have limited the interruptions received in the one hour long only class. This was very disturbing to us when we were deep in conversation to have someone arrive over 15-20 minutes late and be counted as part of being there.
 - I never missed class which helped me keep up on the assignments and allowed me to take part in every discussion. Some people discussed more than others; some people contributed every day and others only when they were directly asked. I found myself in the middle of this spectrum.
 - I think attendance is crucial for any class, especially one with so much discussion like this one.
 - In this class, you take out what you put into it.
 - Me and my classmates helped keep the class lively and positive. We contributed to the discussions and created an environment that was ever open to questioning and gave all needed answers.
 - My classmates did a great job of providing in class discussion. They always added great additional input, really expanding on the learning experience.
 - My classmates helped with group work, but no one seemed to care much about what was going on.
 - Severe lack of participation.
 - The classroom experience was collaborative, and that was good. Often we'd ask each other how a project was going or if we understood what we just talked about etc. etc.
 - This class really participated and got into discussions, every day he would call on people randomly and I am glad that he did that and everyone talked. This class was a success because of the professor. He is very kind and I really enjoyed this class.