



Survey Evaluation Results

Dear MATTHEW VETTER,

In this report you will find Writing and Rhetoric II ENG3080J114_2145_Regular results for Spr 13-14. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed.

Please note that courses identified by the Registrar's Office as field experience, independent studies, tutorials, and other courses of this type are NOT evaluated.

-- Daphne Metts, English Department Survey Administrator

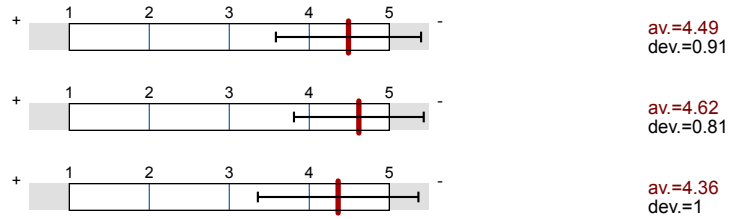


Overall indicators

Global Index

2. Instructor Evaluation

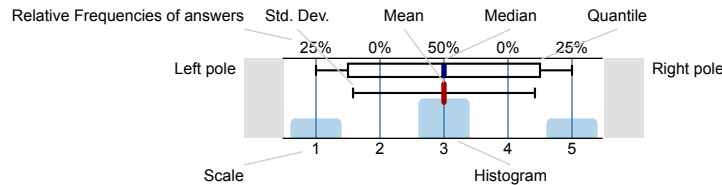
3. Course Evaluation



Survey Results

Legend

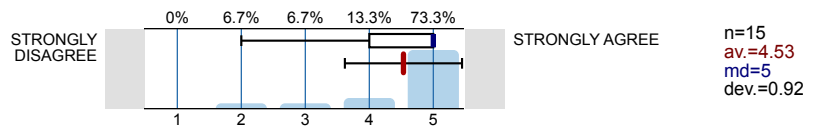
Question text



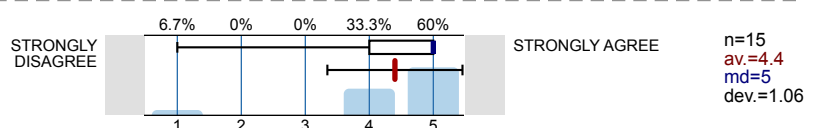
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

2. Instructor Evaluation

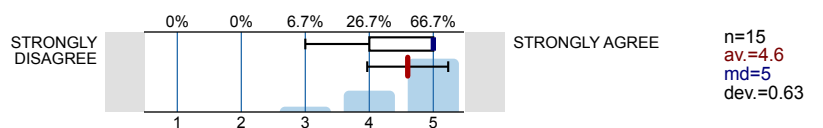
2.1) Instructor created an environment that was conducive to learning.



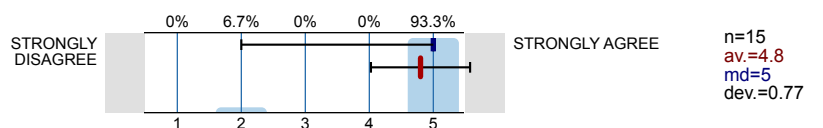
2.2) Instructor gave clear explanations.



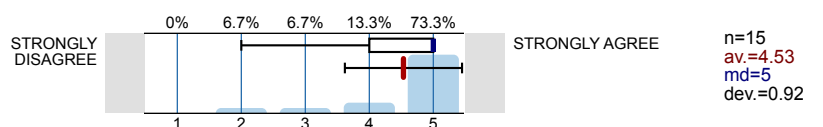
2.3) Instructor used helpful examples and illustrations.



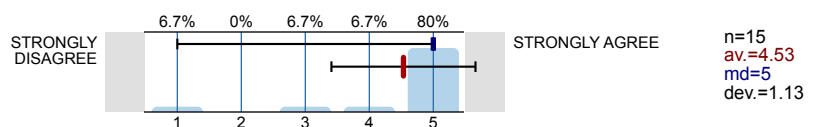
2.4) Instructor consistently followed grading criteria.



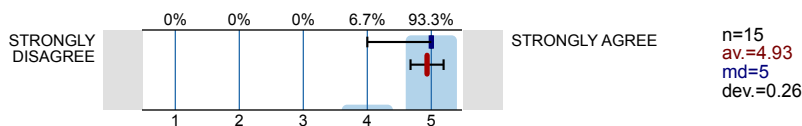
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.

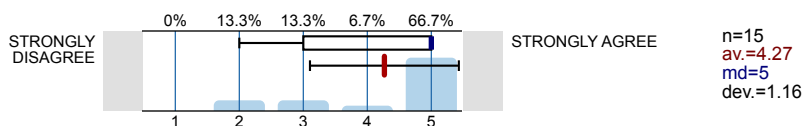


2.7) Instructor made herself or himself available for assistance outside of class.

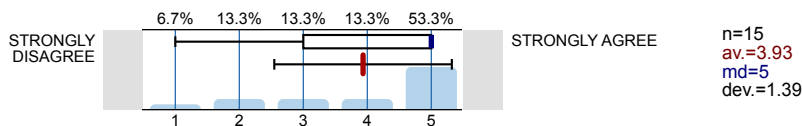


3. Course Evaluation

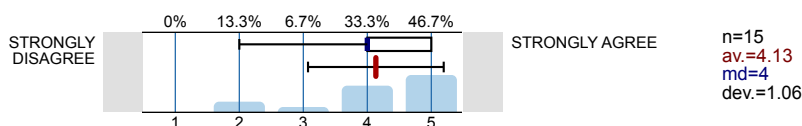
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



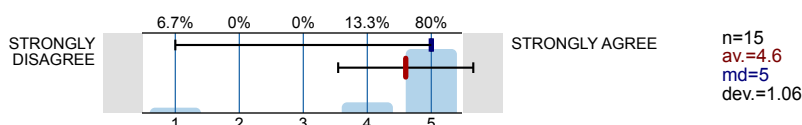
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



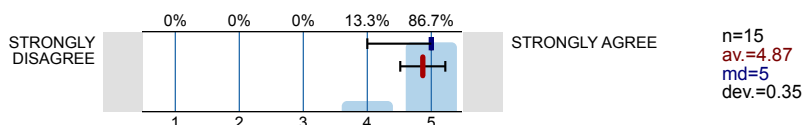
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

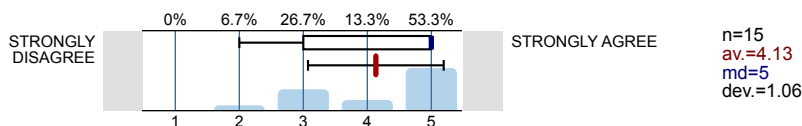


3.5) Course objectives were met.

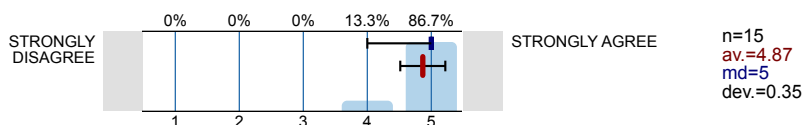


4. Self-Evaluation Questions

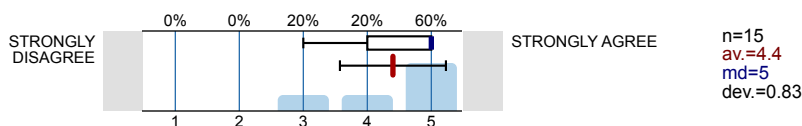
4.1) I generally prepared sufficiently for class.



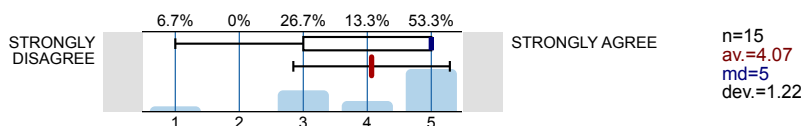
4.2) I regularly attended class.



4.3) My ability to appreciate the subject matter of the course has improved.



4.4) My ability to understand and analyze the subject matter of the course has improved.

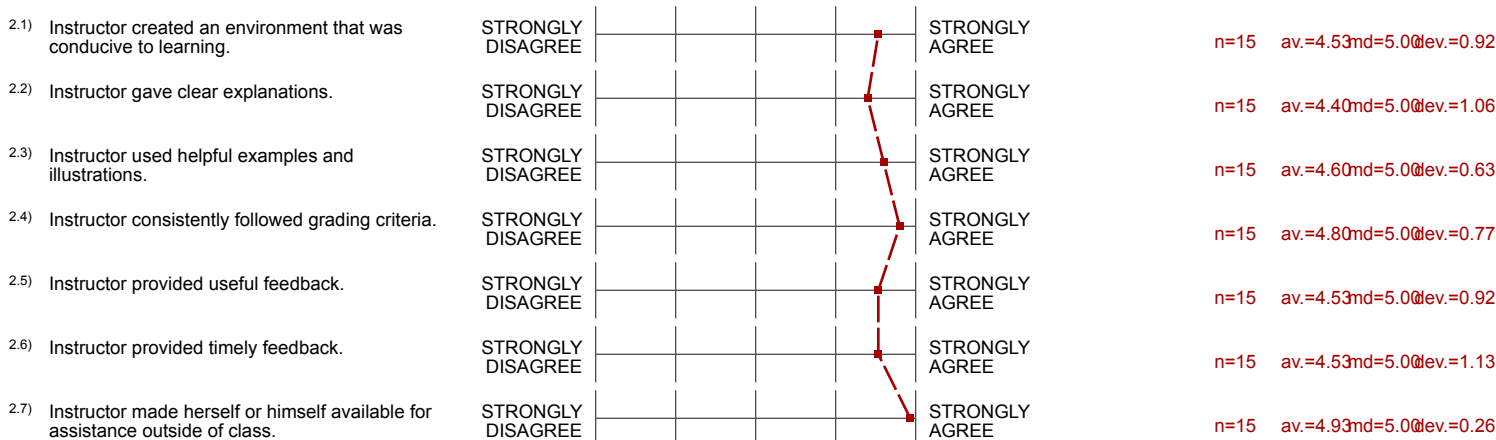


Profile

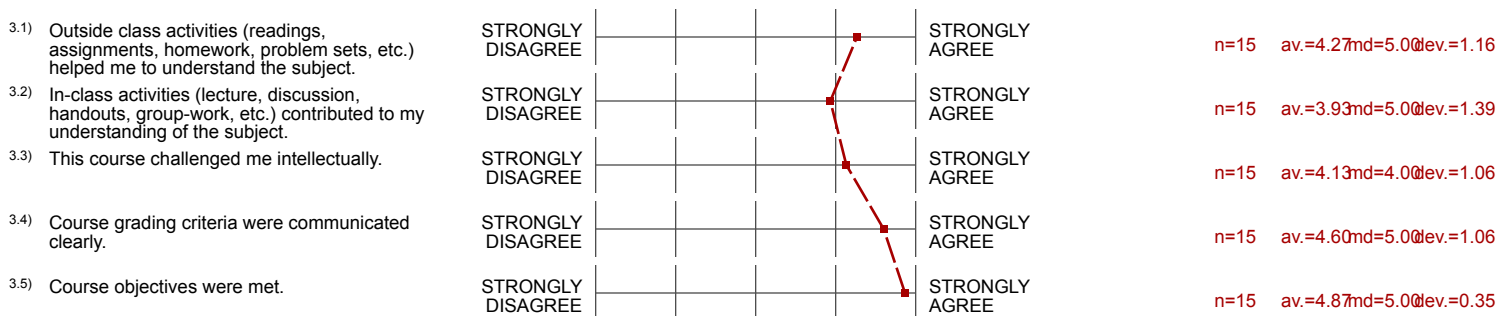
Subunit: **A&S-ENG**
 Name of the instructor: **MATTHEW VETTER**
 Name of the course: **Writing and Rhetoric II**
 (Name of the survey)

Values used in the profile line: Mean

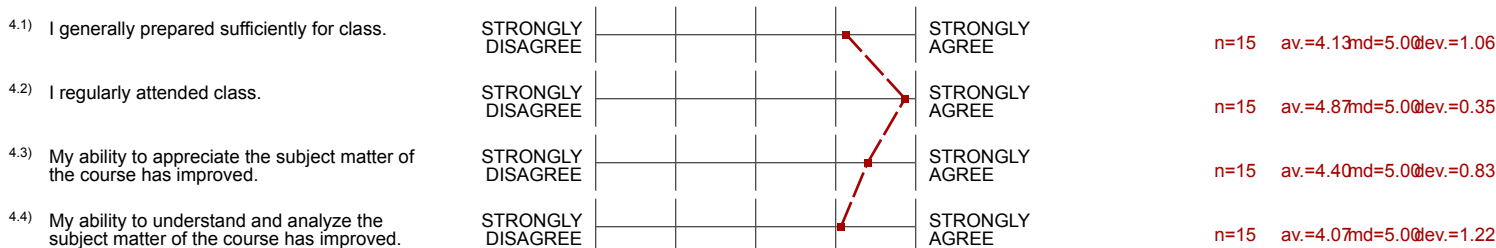
2. Instructor Evaluation



3. Course Evaluation



4. Self-Evaluation Questions



Comments Report

5. Open Response

5.1) Please comment on what the the instructor did that was most effective and/or on areas for improvement.

■ Engage with students

- He had very timely feedback, as well as a knack for helping others quickly.
- I have never really enjoyed English composition classes, but this class and Mr. Vetter improved my writing skills in fun and creative ways. He used constructive criticism and helpful feedback which made it clear where my writing could be tweaked or slightly improved.
- I thought that the grading contract was an interesting way to grade for an English class. I think that without grades students were more open to trying new writing styles and feedback from the instructor. I also think that having us use a wordpress account rather than just turning in multiple essays helped improve writing in the form of digital literacy. I also thought that the instructors willingness to connect with the class also was effective.
- Matt Vetter has been the most unique professor that I have had in college. He was effective in keeping things interesting and kept me wanting to engage in the class at a deeper level. I actually wanted to come to class and participate and get feedback from him. He was effective as bringing new ideas about digital literacy and broadening my ideas on how technology is changing the way we communicate, read, and write.
- Mr. Vetter always engaged with the class he never talked at us. He cared about our opinions on every subject matter that we discussed in class. Even when I had trouble in the beginning of the semester he made time to meet and talk with me. He really helped me and helped me to understand the course. Was very prompted with emails and letting us know when assignments were due.
- Mr. Vetter is one of the best professors I have ever had at OU. He was willing to take time out of his schedule to meet with anyone. He is also one of the most understanding teacher, and wants every student to succeed. English is my most difficult subject, but with him he made it very manageable because he described the requirements he wanted in great detail. He also had great time management because along with his graduate work, he graded our assignments in a timely fashion.
- Really great prof. He did his absolute best to make his course effective and to help us understand exactly what he expected o fus.
- The grading contract was the best thing for me, it helped relieve my stress and took the pressure off while I was writing my papers. Also Mr. Vetter did not treat us like kids and I think that helped me connect with more a friend then a teacher, and I actually enjoyed class more because of that. I think his way of teaching is a lot more interesting then most teachers, and that also helped me enjoy this class. Finally doing our blogs helped me understand our readings more, usually I will just read and not remember anything, but the blogs helped me write down everything important and retain everything i read. Overall Mr. Vetter was the best professor I had all semester, and my top 3 favorite professors all time.
- The instructor was very chill and laid back guy but not lazy. He made the class very interesting and felt more as a friend rather than a instructor which made it easier to listen and understand what he was teaching us.
- Vetter was really excited about teaching this class, a subject that can sometimes be looked at as a bit slow. He was very engaging in our class and helped me and other students learn and enjoy our time in class.
- What vetter does best is feedback. Whether the students listen is up to them. he provides an in depth look at everyones paper because that is his job. He does it with great time and detail and really pushes students to be better writers
- engaged the class which was very nice of Matthew. He is a robot voice. please take some dialect correction surgey Mister ;) All i ever wanted to do was write a poem for this class. poems are expreional and full of pathos. the stupid word count restriction made spending time on a quality poem out of the question. no fair :(

5.2) What assignments, readings, etc., did you find most helpful, and why?

- Besides reading assignments, I really enjoyed the posts that we were assigned. As someone who does not have much experience with writing lengthy entries on a regular basis, I thought that the frequent posts helped me improve my writing skills.
- Blog posts
- Each assignment related to a project we were working on. Everything we did helped in the long run. Very well done class.
- Even though they were a little bit annoying, the blog posts helped me stay engaged on the subject material.
- Hmm.. I liked the posts. Although they were a bit annoying sometimes, it was regular and there were just enough of them to keep a steady workload.
- I liked all the major projects
- I liked reading from the book and then writing a post about it on WordPress. The book was a nice read and it helped me to grasp the concepts we discussed in class.
- I really did not find the textbook helpful, though some of the sections were interesting. I, however, thought that some of the academic articles we read for the course were helpful.
- I thought each project for the class helped me developed skills that are going to help me with my future. I believe that group projects are always helpful because writing in groups is a skill that all college students need to have. I was not a fan of playing World of Warcraft even though writing a rhetorical essay helped me understand what rhetoric really means. The reading were important to do before class and gave some insight on what we would be talking about the next period we had. I liked writing the blog posts because it gave me more understanding of what I just read. I wish that Mr. Vetter would have gave us more feedback on our blog but I understand that he may not have enough time to do every single post.
- Mr. Vetter did not assign typical writing assignments such as a research paper. He created creative projects that had deeper meanings connected to the social media and digital literacy. I found every project helpful in improving my understanding of writing and what literacy truly is.
- Our blogs, and reading helped me understand the assignments and content a lot better than just reading and talking about it.
- The Understanding digital literacy book was very interesting and helped me learn a lot throughout the class. Also the use of the projects opened my eyes to new things that I did not notice before this class.
- The blog assignments kept me constantly working and honing my skills.
- lo i though it was so cute to do the twitter/facebook mashup. i got to display my art!!

- 5.3) Please comment on the role you and your classmates played in making this class a success or failure (class participation, attendance, preparation, etc.).
- Class participation was actually pretty fun! I made a lot of friends in this course and I think that came with the discussions we had in class. Again, Mr. V is great
 - I don't think I could have taken this class if it wasn't for Mr. Vetter. He made the classroom feel like a 'family' environment. We did group work a lot to get to know each other, along with group discussions.
 - I had trouble in the beginning of the course but over time I was able to attend class and participate with my other classmates more. I really enjoyed the class and I felt like I learned a lot. I am definitely more confident with digital literacy and I think am going to use it a lot in the future.
 - I think our participation in class helped fuel everyone's learning experience.
 - Many of my classmates were very quite and unwilling to participate. I on the other hand knew that Vetter incorporated participation apart of his lesson plans every class period therefore I participated every class. I think participation is key for this class so you can really understand and see different inputs on what peoples viewpoints are about a certain subject. When people did not participate the class would drag on very slowly and it put Vetter in a bad situation because nobody would talk and give feedback. I suggest that he thinks of some creative game, or method in which it forces people to participate and engage in the class. This does not mean making people uncomfortable during this but, thinking of a fun alternative that everybody enjoys.
 - My class I i think did a great job of coming to class everyday and knowing the material, there were some days we were out of it, but overall I think our discussions were good and the class did a great job of making the class better.
 - My classmates were good and very friendly but i often felt like many of them did not care and would slack off during class and disrespect the instructor.
 - Participation may have been scarce but the class bonded around the material.
 - We live and learn
 - We tried to interact and have productive discussions
 - very comfortable environment none of the cute boys paid any attention to me i was pissed!!