

## Teaching Effectiveness Summary

Matthew Vetter

The following table shows overall quantitative evaluation scores from my teaching career as a PhD student at Ohio University (2010-2015). Please note that standard evaluation measures at this institution were revised at the beginning of the 2012-13 academic year. Evaluations before this date were recorded on a 4 pt. scale. Evaluations after this point were recorded on a 5 pt. scale. The institution also transitioned from a quarter to a semester system during this time period. Finally, from 2012-2014, I served my department in an administrative role (Assistant WPA) and was offered a course release, which limited the amount of teaching I did during this time. Overall, my evaluation scores have remained above average within both 4 and 5 pt. systems.

English 3840j: Professional Writing, Summer 2015	4.34/5
English 3060j: Women and Writing, Spring 2015	4.58/5
English 3080j: Writing & Rhetoric II, Summer 2014	4.77/5
English 3080j: Writing & Rhetoric II, Spring 2014	4.49/5
English 3840j: Professional Writing, Fall 2013	4.41/5
English 3840j: Professional Writing, Spring 2013	4.64/5
English 1510: Writing & Rhetoric I, Fall 2012	4.25/5
English 3080j: Writing & Rhetoric II, Summer 2012	3.73/4
English 3080j: Writing & Rhetoric II, Spring 2012	3.51/4
English 3080j: Writing & Rhetoric II, Winter 2012	3.4/4
English 3080j: Writing & Rhetoric II, Fall 2011	3.5/4
English 1510: Writing & Rhetoric I, Spring 2011	3.48/4
English 1510: Writing & Rhetoric I, Winter 2011	3.5/4
English 1510: Writing & Rhetoric I, Fall 2010	3.5/4