Ohio University
Class Climate Survey System

Survey Evaluation Results

Dear MATTHEW VETTER,
In this report you will find Writing in the Professions ENG3840J100_2141_Regular results for Fall 13-14.
The overall indicator is listed first. It consists of the following scales:
- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.
In the second part of the analysis the average values of all individual questions are listed.
Please note that courses identified by the Registrar's Office as field experience, independent studies, tutorials, and other courses of this type are NOT evaluated.

-- Daphne Metts, English Department Survey Administrator

Overall indicators

Global Index

av.=4.41
dev.=0.85

2. Instructor Evaluation

av.=4.49
dev.=0.84

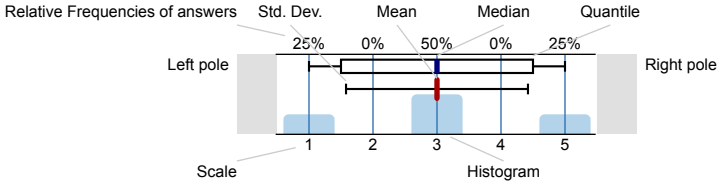
3. Course Evaluation

av.=4.33
dev.=0.86

Survey Results

Legend

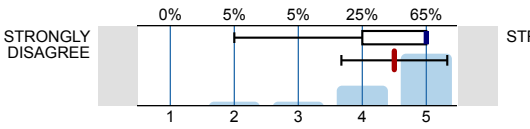
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

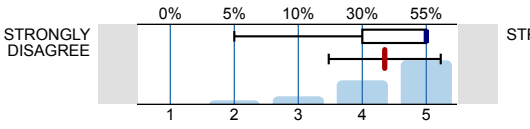
2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.



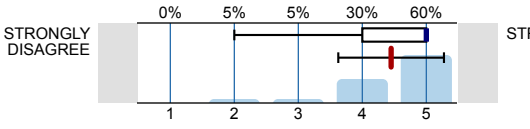
n=20
av.=4.5
md=5
dev.=0.83

2.2) Instructor gave clear explanations.



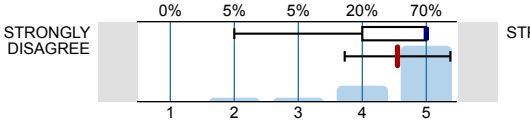
n=20
av.=4.35
md=5
dev.=0.88

2.3) Instructor used helpful examples and illustrations.



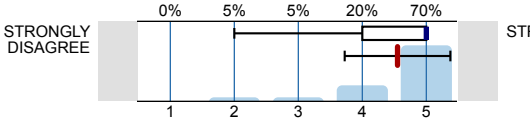
n=20
av.=4.45
md=5
dev.=0.83

2.4) Instructor consistently followed grading criteria.



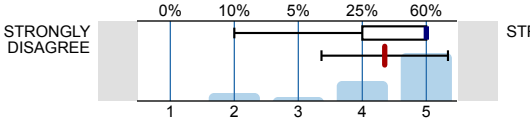
n=20
av.=4.55
md=5
dev.=0.83

2.5) Instructor provided useful feedback.



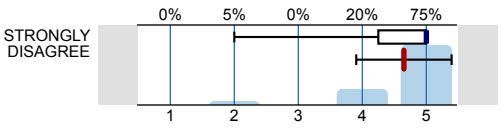
n=20
av.=4.55
md=5
dev.=0.83

2.6) Instructor provided timely feedback.



n=20
av.=4.35
md=5
dev.=0.99

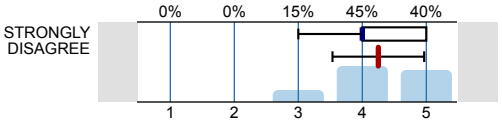
2.7) Instructor made herself or himself available for assistance outside of class.



n=20
av.=4.65
md=5
dev.=0.75

3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



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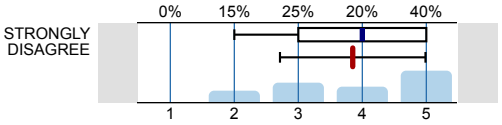
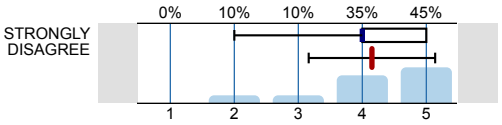
av.=4.25
md=4
dev.=0.72

3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



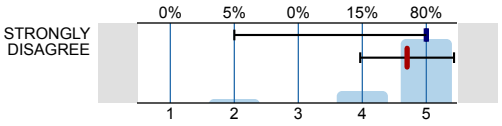
n=20
av.=3.85
md=4
dev.=1.14

3.3) This course challenged me intellectually.



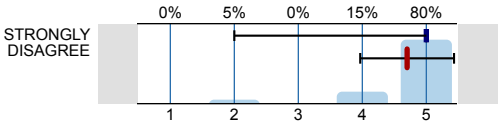
n=20
av.=4.15
md=4
dev.=0.99

3.4) Course grading criteria were communicated clearly.



n=20
av.=4.7
md=5
dev.=0.73

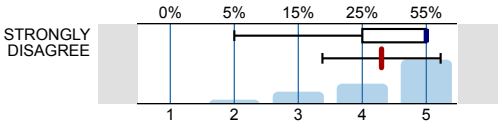
3.5) Course objectives were met.



n=20
av.=4.7
md=5
dev.=0.73

4. Self-Evaluation Questions

4.1) I generally prepared sufficiently for class.



n=20
av.=4.3
md=5
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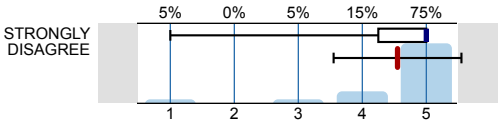
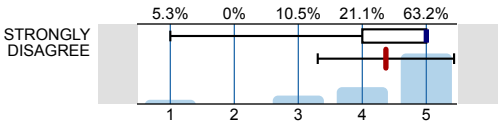
4.2) I regularly attended class.



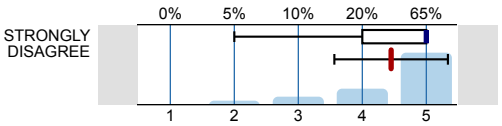
n=20
av.=4.55
md=5
dev.=1

4.3) My ability to appreciate the subject matter of the course has improved.



n=19
av.=4.37
md=5
dev.=1.07

4.4) My ability to understand and analyze the subject matter of the course has improved.



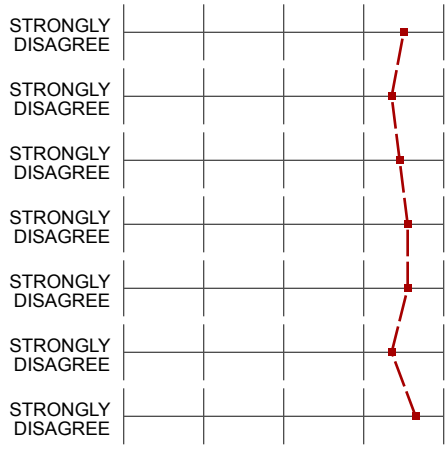
n=20
av.=4.45
md=5
dev.=0.89

Profile

Subunit: A&S-ENG
Name of the instructor: MATTHEW VETTER
Name of the course: (Name of the survey) Writing in the Professions

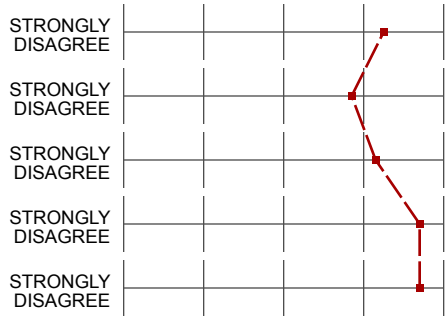
Values used in the profile line: Mean

2. Instructor Evaluation



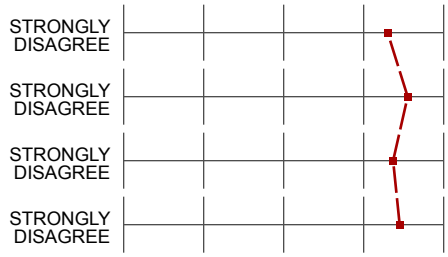
2.1)	Instructor created an environment that was conducive to learning.	n=20	av.=4.50	md=5.00	dev.=0.83
2.2)	Instructor gave clear explanations.	n=20	av.=4.35	md=5.00	dev.=0.88
2.3)	Instructor used helpful examples and illustrations.	n=20	av.=4.45	md=5.00	dev.=0.83
2.4)	Instructor consistently followed grading criteria.	n=20	av.=4.55	md=5.00	dev.=0.83
2.5)	Instructor provided useful feedback.	n=20	av.=4.55	md=5.00	dev.=0.83
2.6)	Instructor provided timely feedback.	n=20	av.=4.35	md=5.00	dev.=0.99
2.7)	Instructor made herself or himself available for assistance outside of class.	n=20	av.=4.65	md=5.00	dev.=0.75

3. Course Evaluation



3.1)	Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.	n=20	av.=4.25	md=4.00	dev.=0.72
3.2)	In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.	n=20	av.=3.85	md=4.00	dev.=1.14
3.3)	This course challenged me intellectually.	n=20	av.=4.15	md=4.00	dev.=0.99
3.4)	Course grading criteria were communicated clearly.	n=20	av.=4.70	md=5.00	dev.=0.73
3.5)	Course objectives were met.	n=20	av.=4.70	md=5.00	dev.=0.73

4. Self-Evaluation Questions



4.1)	I generally prepared sufficiently for class.	n=20	av.=4.30	md=5.00	dev.=0.92
4.2)	I regularly attended class.	n=20	av.=4.55	md=5.00	dev.=1.00
4.3)	My ability to appreciate the subject matter of the course has improved.	n=19	av.=4.37	md=5.00	dev.=1.07
4.4)	My ability to understand and analyze the subject matter of the course has improved.	n=20	av.=4.45	md=5.00	dev.=0.89

Comments Report

5. Open Response

5.1) Please comment on what the the instructor did that was most effective and/or on areas for improvement.

- He gave very clear feedback to how I could improve upon my writing.
- He was open minded and understanding. He also made this class decently fun (or as much as it could be).

  I did not, however, like the setup of the class. I didn't understand the content of the first half of the class until the end. I would suggest that he flip the assignments.
- I really liked Mr. V. A lot of the exercises we did in class were helpful and he always made sure we understood what we were doing, even if he had to explain it multiple times. He also provided exceptional feedback on all of our work in a timely manner, and, when I say exceptional, I mean exceptional. He clearly took a lot of time to read everything we wrote and commented on things throughout the papers. At the end, he would write a blurb that was usually over a page detailing what he thought we did well and what he thought we could have improved on. Additionally, I really liked the way he graded. He uses this method called the grading contract which makes it easy to know where you stand in the class and provides a level playing field for everyone.
- I really liked how he was so prompt in replying to emails and was always available to answer any and all questions. His feed back to the projects was extremely helpful :)
- I thought the material was really educational and relative to where my peers and myself are during this time in our lives professionally.
- IWAs were effective and I believe they helped a lot with my understanding of the subject. However variability in the peer reviews would have been preferred.
- Mr. Vetter did a good job explaining what he wanted us to get out of the course and the individual assignments. He seemed excited to teach us and encouraged participation. While some of the readings weren't as helpful as others, most of the assignments were good tools in teaching the class how to write in a professional setting. I found this class to be a very helpful english course, allowing us to prepare for our future and providing us with new ways to write outside of an educational setting.
- Mr. Vetter was always very helpful and available inside and outside class time. He challenged everyone with the course work. I really enjoyed the course which is surprising because I don't typically enjoy english.
- Mr. Vetter was an amazing teacher. He made every assignment very clear and would make sure every single student had a clear understanding. He was very effective with connecting with his students and made us very eager to learn. He made the course relevant and catered to individual needs. To me, he was a teacher that made me want to genuinely go the extra mile for and strive to be the best student I could be.
- The design of the entire course was very intuitive. Using nightly reading assignments to build a base of knowledge and discussing the material in the next class, helped to better understand the concepts. Setting up a contract of expectations also helped to gauge individual performance.
- The instructor choose highly informative articles and had us write about them as out assignments for class. Since they were done for points we came to class prepared wih be articles read.
- The instructor provided assistance, feedback, and gave the students ample time to seek help and do well in the class.
- The professor made the content interesting to learn. I really like the grading contract for this class.
- the most effective was the extensive feedback on the project.
- you did a good job being enthuiastic and having interest in the subject which in turn made me more interested. You didn't shove useless info down our throats but also at times i think some of the readings were unnecessary. I enjoyed the peer reviews and time we spend in the lab doing work. I took a lot from the class, more than i would have expected but the absence policy was a little strict.

5.2) What assignments, readings, etc., did you find most helpful, and why?

- Although this class was very demanding and time consuming, all the assignments were very helpful. The daily readings were all relevant to our upcoming projects and helped further our understanding on the topics.
- Beaufort readings were great: keep those.

  I didn't like the genre analysis essay.
- I enjoyed Beaufort's because she was one of the easiest to understand.
- I found all the readings and assignments helpful. The projects and discussions really helped me understand the harder readings and learn how to use them.
- I found readings related to discourse communities and rhetorical actions most helpful to understanding my career.
- I found the resume project most helpful because it something i can really use in the future.
- I think all of the assignments and readings we did in class were helpful. The readings we did helped prepare us for the projects we would be doing.
- I think the last 2 projects were most helpful for me
- In particular, I enjoyed the readings from the second half of the semester (such as Kahn) and the third project the most. I found these the helpful because I felt like they really applied to what I plan on doing in my professional career. I also thought that designing the WordPress, LinkedIn, and redoing our resumes were very good assignments as well because they forced me to do something that I should have already done, but hadn't.
- Most of the readings were helpful in teaching about discourse communities, genres, and even page layout. While some readings were wordy and written for scholars, they all taught me something new in how to write in a more professional manner. The readings I found most helpful were in the beginning of the course, because they laid the foundation for what we would be learning for the rest of the semester.
- Resume and online presence builder
- The article readings.
- The assigned reading were at times difficult to read but they were also helpful
- The projects assigned throughout the course were the most helpful because they had a direct impact on the understanding of our field of study as well as personal development. These projects included a genre analysis, resume building, an ethnography, and digital portfolio comprising previous projects and homework assignments.
- i found the assignments most helpful to be some of the IWAS

5.3) Please comment on the role you and your classmates played in making this class a success or failure (class participation, attendance, preparation, etc.).

- Class was set-up in an open forum style. So, my classmates and I contributed to it but showing up and participating in class.
- Classmates are cool. Made the class a good environment.
- I am generally not a student to speak out in class but he made the conversations really interesting and I felt very comfortable to speak out. All of our classes were very engaging.
- I feel that everyone in class participated a good amount in discussions and we always got a good talk going. It helped us fully understand the readings. I always attended class which helped in my success in the class as well.
- I really liked the fact that we did group work in class to help us better understand the course content.
- I think in class discussions were helpful and working together toward figuring out what kind of writing happens in all of our fields.
- The class discussions were helpful, and I found most people were able to focus in on the main points of the readings we were assigned. I think everyone has acquired new skills and understanding through this course and it's assignments.
- The class was a success only if everyone participated in the readings and group discussion.
- The peer reviews helped and also some in class activities but some activities seemed like they were just for the sake of doing an activity, if your going to do an activity make it interesting make sure people will participate
- This course is very much an individual learning and skill building course. Each assignment is designed to fit an individual's field of study, so contributing to projects and assignments only helps to build a stronger knowledge of the field and development of personal skills.
- We all came to class regularly because attendance was required.
- We discussed subject matter and brainstormed ideas in class to make it a success.
- i feel like we had a pretty successful class and as we were in the class longer more participated.
- participation and attendance was good. Lots of input was brought to the classroom.