



Survey Evaluation Results

In the attachment you will find the evaluation results of the survey Writing and Rhetoric I ENG1510900_2161_Regular for MATTHEW VETTER

The overall indicator is listed first. It consists of the following scales:

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

If you have any further questions do not hesitate to contact Larry Tumblin.

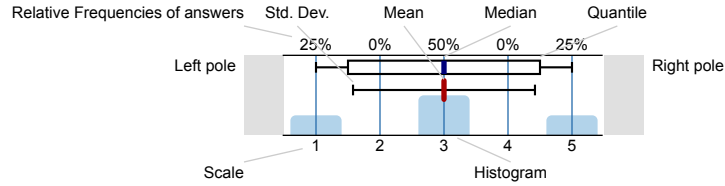
Your Class Climate Administrator



Survey Results

Legend

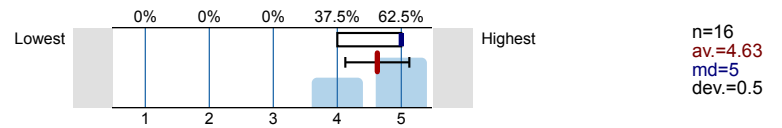
Question text



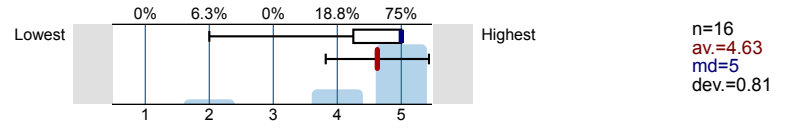
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. Lecture Evaluation

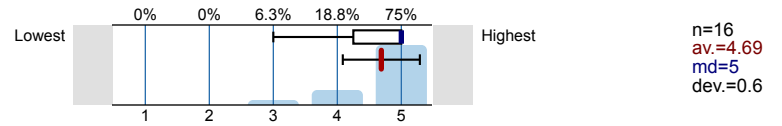
1.1) Overall rating of the course.



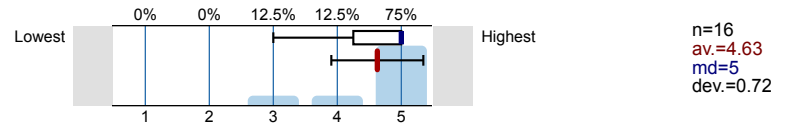
1.2) Clarity of instructor's oral delivery.



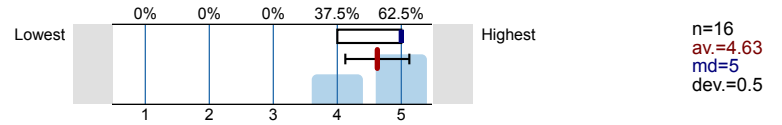
1.3) Instructor's enthusiasm for course.



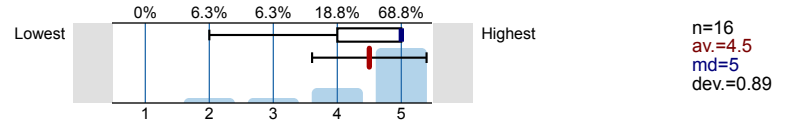
1.4) Thoroughness of instructor's preparation.



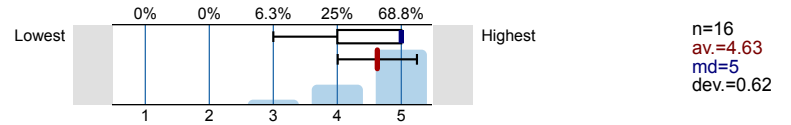
1.5) Instructor's ability to relate course content to course objective.



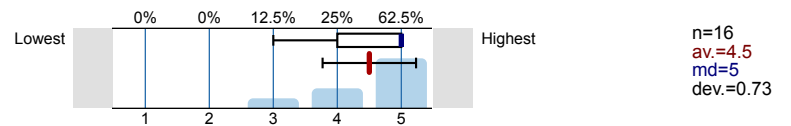
1.6) Clarity of instructor's statements on criteria for grading student work.



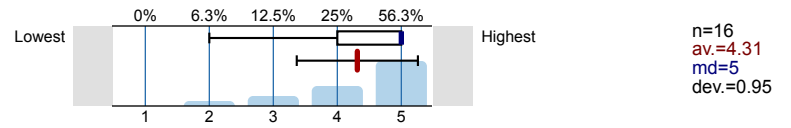
1.7) Correlation between examinations and course content.



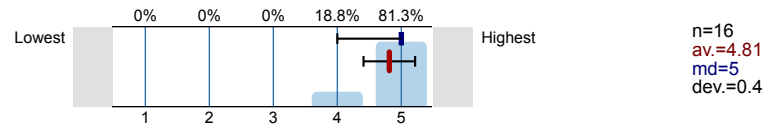
1.8) Timeliness and usefulness of instructor's comments on student work. (papers, exams, reports, etc.)



1.9) Degree of intellectual challenge in the course.



1.10) Overall rating of instructor.

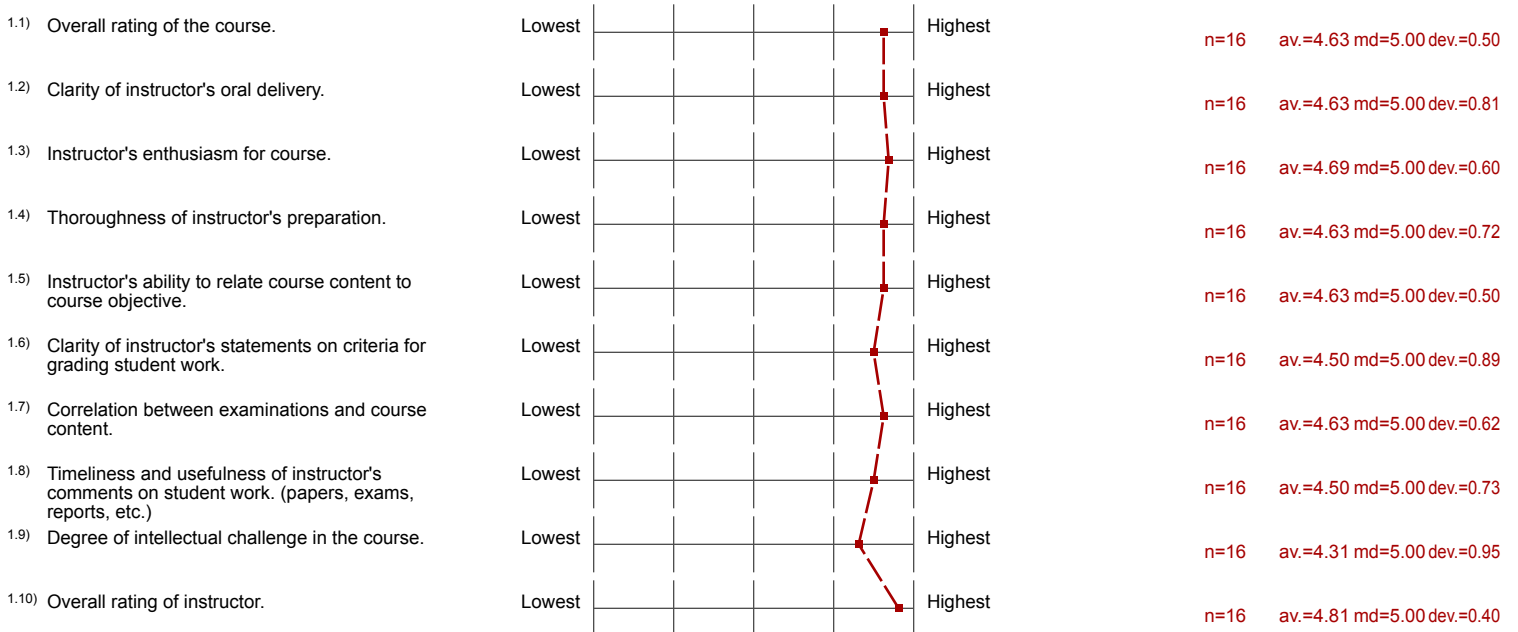


Profile

Subunit: ZANS-ENG
 Name of the instructor: MATTHEW VETTER
 Name of the course: Writing and Rhetoric I (ENG1510900_2161_Regular)
 (Name of the survey)

Values used in the profile line: Mean

1. Lecture Evaluation



Comments Report

1. Lecture Evaluation

1.11) What do you consider the strengths of the instructor and/or the course?

- Explains things well and easy to understand
- He is able to make projects fun and entertaining to the students, he incorporates examples of impacts literature has had on everyday life, and he grades on a personal scale so the class is more based on a student's personal growth rather than how they compare to others.
- He is easy to follow works with the students to help them improve their skills.
- He knows what he's teaching. He's pretty good at explaining things and helping with our projects.
- He made learning fun.
- High ability to relate with students. Great knowledge of content. Great in class and out of class reading choices.
- His way of teaching and use of time
- I thoroughly enjoyed having Dr. Vetter as my professor. He does a great job of creating fun, interesting assignments and creates such a safe learning experience where you feel free to voice any ideas or opinions. I would take any of his classes again
- Instructor is straight forward and helpful. Course helped to expand knowledge on writing and rhetoric.
- Keeping people interested in the course and making the class fun
- Strengths are that he give us handouts and gives us time to do our papers and research
- The instructor gives us material that has amazing discussions connected to it and it makes the class involved and interested. He always makes sure that we have a clear understanding of what is expected of us and what we need to do for projects and assignments.
- Very good at tying messages between different concepts together.
- explaining each subject well
- very passionate about the subject he is teaching

1.12) What do you consider the weaknesses of the instructor and/or the course?

- Because this class isn't graded with a normal grading scale, the projects are very broad and, therefore, the requirements for the project are unclear.
- Feedback was slow
- Grading speed was a little slow.
- He is sometimes late with getting comments on projects. But he had said this was a big change for him because he hasn't had so many classes to teach and grade as many projects. He's getting better at it.
- I find the course is a little hard for me at some points but that may not be the case for all students
- None
- Nothing
- Slow to grade, side tracked a bit.
- Sometimes goes off the beaten path but keeps things fun
- Too much group work
- none
- none
- nothing too major

1.13) What suggestions do you have for improvement of the instructor (method, approach, attitude) or of the course (texts, content, etc.)?

- I think the class is not only fun but very informative. I thoroughly enjoyed and learned alot during the course of this semester
- Maybe try something different with the grading contract. It didn't effect me but I know missing more than 3 classes took a toll on people's grades. But I see the point of it! Also, maybe more in class presentations. I liked the way we did it informally with a group because it was way less pressure. Maybe start out with a group and by the end of the semester be on your own. Overall great class to be a part of.
- Maybe use examples of papers that way we have something of what it looks like.
- More group work, keep the fun.
- N/A
- No suggestions. He is a great teacher.
- None all was good overall
- Quicker feedback
- The way the class is taught is awesome, however, a rubric for each project that outlines the requirments would help clear up any confusion.
- Time management, it was very new to all of us and I felt that we couldn't always cover what he wanted on certain days , but he always got back to it.
- none
- the meme project was tricky