



## Survey Evaluation Results

Dear MATTHEW VETTER,

In this report you will find ENG ENG3840J101\_2135 results for Spr 12-13.

The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed.

Please note that courses with the following criteria are NOT evaluated:

-- Those identified by the Registrar's Office as field experience, independent studies, tutorials, and other courses of this type.

-- Daphne Metts, English Department Survey Administrator

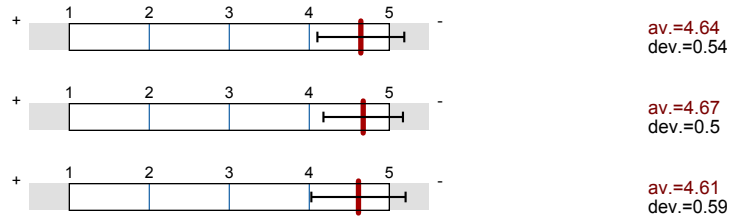


Overall indicators

# Global Index

2. Instructor Evaluation

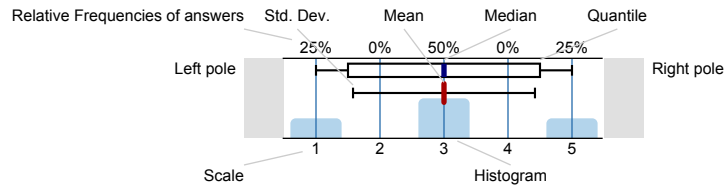
3. Course Evaluation



## Survey Results

### Legend

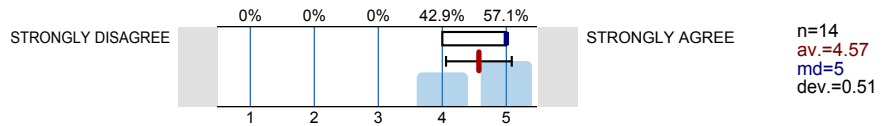
Question text



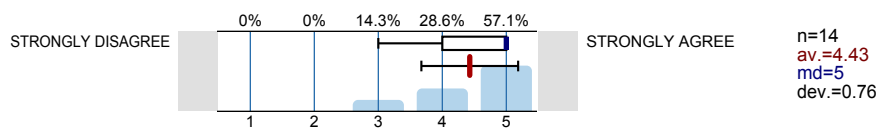
n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

### 2. Instructor Evaluation

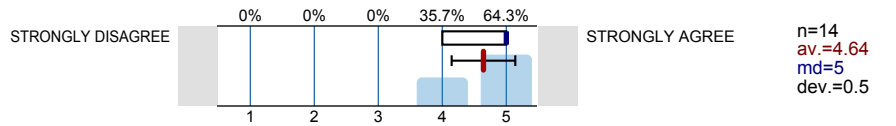
2.1) Instructor created an environment that was conducive to learning.



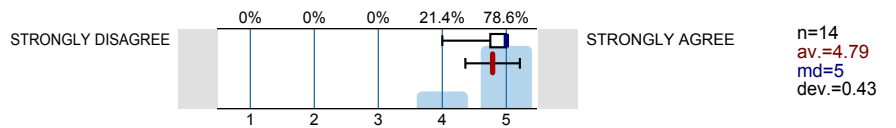
2.2) Instructor gave clear explanations.



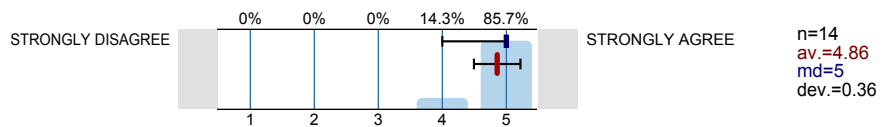
2.3) Instructor used helpful examples and illustrations.



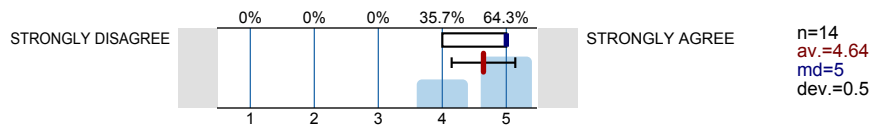
2.4) Instructor consistently followed grading criteria.



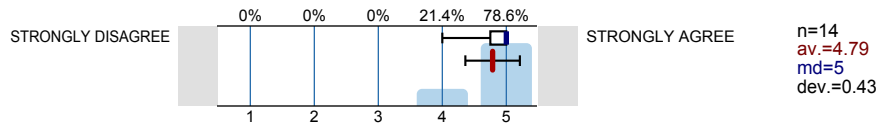
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.

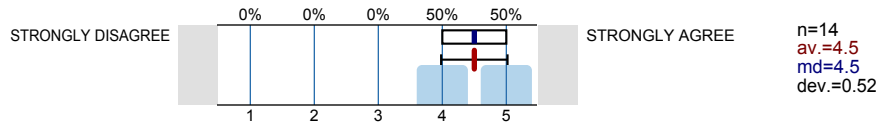


2.7) Instructor made herself or himself available for assistance outside of class.

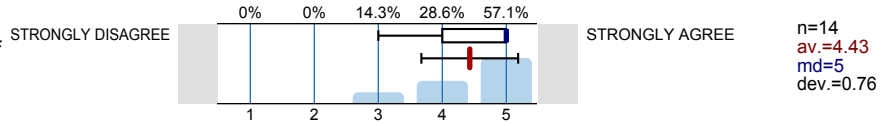


### 3. Course Evaluation

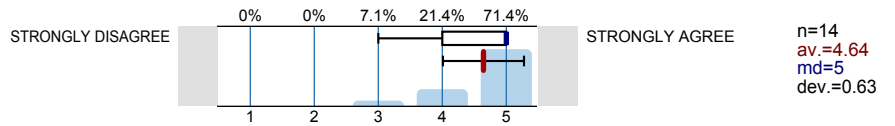
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



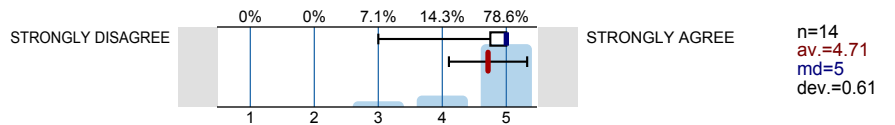
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



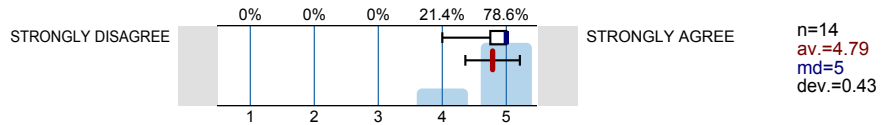
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

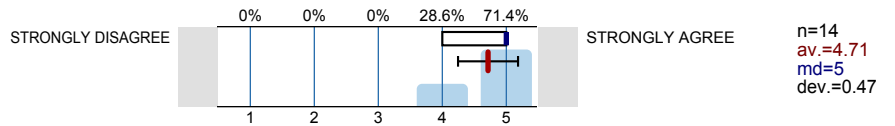


3.5) Course objectives were met.

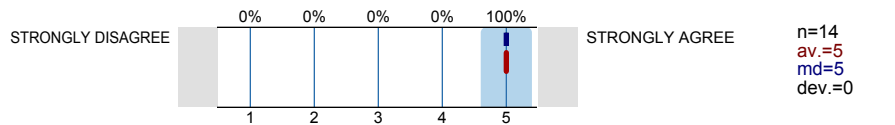


### 4. Self-Evaluation Questions

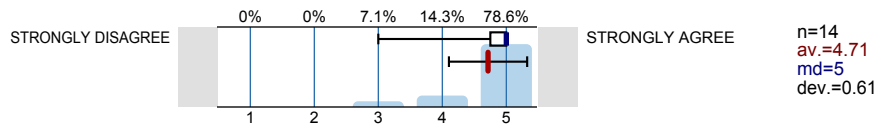
4.1) I generally prepared sufficiently for class.



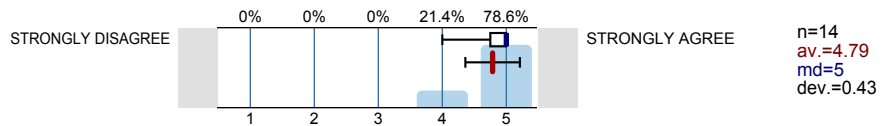
4.2) I regularly attended class.



4.3) My ability to appreciate the subject matter of the course has improved.



4.4) My ability to understand and analyze the subject matter of the course has improved.



# Profile

Subunit: A&S-ENG  
 Name of the instructor: MATTHEW VETTER  
 Name of the course: ENG (ENG3840J101\_2135)  
 (Name of the survey)

## 2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.	STRONGLY DISAGREE					STRONGLY AGREE	n=14 av.=4.57
2.2) Instructor gave clear explanations.	STRONGLY DISAGREE					STRONGLY AGREE	n=14 av.=4.43
2.3) Instructor used helpful examples and illustrations.	STRONGLY DISAGREE					STRONGLY AGREE	n=14 av.=4.64
2.4) Instructor consistently followed grading criteria.	STRONGLY DISAGREE					STRONGLY AGREE	n=14 av.=4.79
2.5) Instructor provided useful feedback.	STRONGLY DISAGREE					STRONGLY AGREE	n=14 av.=4.86
2.6) Instructor provided timely feedback.	STRONGLY DISAGREE					STRONGLY AGREE	n=14 av.=4.64
2.7) Instructor made herself or himself available for assistance outside of class.	STRONGLY DISAGREE					STRONGLY AGREE	n=14 av.=4.79

## 3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.	STRONGLY DISAGREE					STRONGLY AGREE	n=14 av.=4.5
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.	STRONGLY DISAGREE					STRONGLY AGREE	n=14 av.=4.43
3.3) This course challenged me intellectually.	STRONGLY DISAGREE					STRONGLY AGREE	n=14 av.=4.64
3.4) Course grading criteria were communicated clearly.	STRONGLY DISAGREE					STRONGLY AGREE	n=14 av.=4.71
3.5) Course objectives were met.	STRONGLY DISAGREE					STRONGLY AGREE	n=14 av.=4.79

## 4. Self-Evaluation Questions

4.1) I generally prepared sufficiently for class.	STRONGLY DISAGREE					STRONGLY AGREE	n=14 av.=4.71
4.2) I regularly attended class.	STRONGLY DISAGREE					STRONGLY AGREE	n=14 av.=5
4.3) My ability to appreciate the subject matter of the course has improved.	STRONGLY DISAGREE					STRONGLY AGREE	n=14 av.=4.71
4.4) My ability to understand and analyze the subject matter of the course has improved.	STRONGLY DISAGREE					STRONGLY AGREE	n=14 av.=4.79

## Comments Report

## 5. Open Response

5.1) Please comment on what the the instructor did that was most effective and/or on areas for improvement.

- Feedback for projects was very helpful
- He is very open to students comments and feedback. He also himself gives very helpful feedback and really genuinely cares about your success as a student.
- He was hilarious! He also listened to us students and helped us when we needed it.
- I felt Mr. Vetter did a great job! I learned a lot from his class. I was worried going into this class only because I'm not a strong writer and do not like to write but he changed my mind about that. Even though, the topics may not of been the easiest to write about, I learned from them. I learned more about the field I want to work in. He made sure we knew what to do by using readings and going over the readings before we did the projects. This was a challenging class but well worth it.
- I felt that this instructor worked very well WITH students by asking students opinions and helping without giving in to the students. A very productive class that accomplished it's goals.
- I loved the contracts, and he was very personable and made me feel welcomed into the class room and I enjoyed him as a professor
- I really enjoyed the extent to which Mr. Vetter challenged us as individuals and as a class. Individually, we were able to work within our specific discourse community and learn about the environment in which one day we will pursue a career in. By being challenged individually, I, personally, was able to learn a lot about myself and my passion for my intended career field, while also being able to improve my own writing skills and increase my knowledge. As a class, we were challenged to work together as small groups and as a whole class, in which expanded our communication skills and allowed us to listen and respond to one another. Mr. Vetter was also timely in his response to our projects and provided helpful feedback. He was always willing to work individually with us to ensure that not only we learned the material, but also gained knowledge and bettered ourselves as students and professionals.
- I think one of the things that was really effective was our outside of class readings and then the analysis and connections of those readings to our overall concept in class. This provided a strong basis when working on our projects throughout the semester. The only thing I would change is it got somewhat redundant about halfway through the semester.
- I thought his comments on our blog posts and projects were very helpful! I also loved the "contract" we signed which was very untraditional but in a good way.
- Mr. Vetter was an entertaining instructor who seemed to really want to get to know his students and help them. He had high expectations but prepared us sufficiently to succeed.
- The class was very structured. You knew what you had to do and when you had to do it. The grading contract was kind of weird. You never knew what your grade was.
- They were a lot of work, but I thought the readings really did contribute to my understanding, and I liked clarifying them in class discussions. I think that the blog entries did contribute somewhat to understanding them (and to make sure the students did the readings) but they were really a lot of work. The reading wasn't all bad, but the blog entries were tough. It was nicer towards the end when we weren't required to write as much. The only thing with those is that if we didn't know the blog assignment had changed, we did the reading but were looking for different things. I just think that if the blogs were more predictable (or we were aware that we needed to check the assignment before beginning the reading) then we would have read the articles more effectively.

I also think it is expecting too much to ask that we reach out to people in our profession for all three projects. It's not always easy to contact people, depending on the field, and the(project comments in next question

5.2) What assignments, readings, etc., did you find most helpful, and why?

- Although many of the readings were quite repetitive, I found that this was necessary in writing the assignments for class. I enjoyed the majority of the readings.
- I felt all of the readings helped contribute to my understanding for the projects. Some of the readings were difficult and some were easier. The easy readings were a nice break from the long and intense readings. There was a nice mixture. Although, I think some of the readings were a bit repetitive so there is room to take out some of them. This would help with the students not getting bored of the readings I think.
- I found the first two projects (cover letter and personal statement, genre analysis) to be the most helpful. I found these two to be the most helpful because they allowed me more insight on my own personal endeavors. I was able to begin preparing for the application process for graduate school, by working on the cover letter and personal statement. The second project allowed me a lot of helpful insight on my intended professional career.
- I know I did learn a lot from the projects, but it's hard not to resent the amount of work that was necessary. I honestly really did like the peer reviews. Even if the feedback wasn't particularly helpful (it was usually all very helpful) in hindsight, I'm glad we had to have such a polished draft ready so we had a couple of days to make the edits suggested instead of trying to come up with a whole paper the night before. It made it possible to go over it more leisurely and with fresh eyes, which I know I wouldn't have time to do if the schedule hadn't forced me to write it so early.  
I think the order of the projects made sense and shouldn't be rearranged. I think 2 and 3 were pushed too close together, but maybe that can be fixed by putting off some of the "fluff" readings (i.e. Gurak & Lannon) until later. It would have been too much time between them if the resume project was put in between them.
- I liked every project except project 3. The readings were helpful, but a bit too much. Some of them got repetitive, but overall they were good.
- I the first and second projects because I found them the most helpful and helped me fully understand each topic.
- The first project, it had real world application
- The projects because they prepared everyone for their future careers.
- The projects were most helpful because of the work that went with it.
- The projects, I hated doing them at the beginning, but overall I think it really helped not only my understanding of a synthesis and the subject matter, but my overall writing skills.
- The resume assignment was helpful. It actually had real life implications. I did not like any other assignments. It has nothing to do with my major. I just was not interested.
- the assignments were all challenging which was beneficial. the readings that were easy to understand were the most helpful, i understand trying to challenge us but i hated coming to class after those readings because i didnt want to be called on or participate because i was confused by the readings.

- 5.3) Please comment on the role you and your classmates played in making this class a success or failure (class participation, attendance, preparation, etc.).
- All of the above: class participation, attendance, and preparation were all vitally important to the class.
  - As part of our class agreement/contract, coming to class was a necessity, and so was our participation. I ended up really liking this because by the end of the class we all were comfortable enough with each other to speak and talk about the material without it feeling like pulling teeth, like in many other classes.
  - I believe that as a whole, my classmates and myself made this class a success. By attending class on a regular basis and participating in group discussion, I feel as if the class maintained a good understanding of the material being presented and the group/class discussions were always on topic.
  - I came to class everyday, did everything that was asked of me, and answered questions in class. Just because I did not like class does not mean I did not participate.
  - I liked the setup of the class and how much Mr. Vetter interacted with us. I really liked the classmates I did get to know. The format of this class leaves so much potential for the whole class to get to know each other, and there are people that I don't recognize outside of class because I never talk to them. Maybe every now and then do something that forces the groups to be with people you've never met before or something. I always grumble at that sort of thing, but I usually end up being glad in the end.
- (ran out of room above). I also think it is expecting too much to ask that we reach out to people in our profession for all three projects. It's not always easy to contact people, depending on the field, and we definitely don't want to keep asking the same people for things throughout the semester.
- I did actually enjoy the class and I did learn from it, neither of which I was expecting to do (though I don't know that I'd do it again). Thanks for a fun semester!
- I think all the group discussion made sure classmates playing a role in voicing their opinions so the class was a success.
  - I think this class did a great job being engaged and with participation. Also, we had an overall good attendance all semester. I think the paper we signed at the beginning of the semester helped with that. I thought that grading strategy was effective to get the best work out of people because we weren't scared to make mistakes.
  - Participation and discussions were definitely a core part of class and understanding the course.
  - The way the class was set up made the class attend class on a regular basis. I felt as though this helped contribute to our learning of class material. Active reading of the class material was also necessary of each student so class discussions were interesting and engaging. It was always obvious if many students had not read the material before class that day.
  - We gave input on assignments.
  - class participation was key, and we also worked WITH the instructor to jointly accomplish the goals.
  - everyone came and really participated showing their different view points and made me realize things about the readings and assignments i had never thought of