



## Survey Evaluation Results

Dear MATTHEW VETTER,

In this report you will find Women and Writing ENG3060J113\_2155\_Regular results for Spr 14-15. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed.

Please note that courses identified by the Registrar's Office as field experience, independent studies, tutorials, and other courses of this type are NOT evaluated.

-- Daphne Metts, English Department Survey Administrator

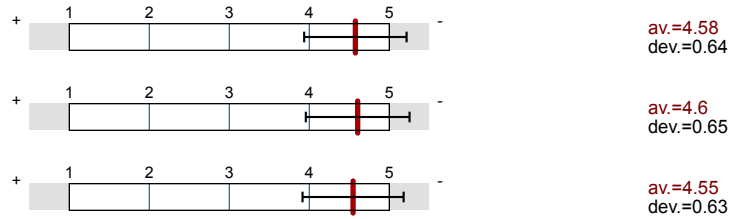


Overall indicators

# Global Index

2. Instructor Evaluation

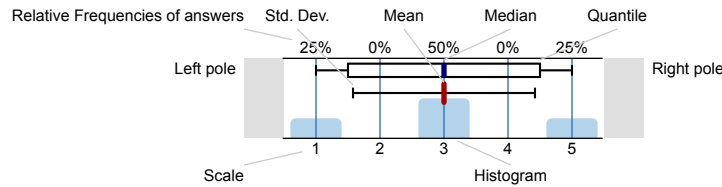
3. Course Evaluation



## Survey Results

### Legend

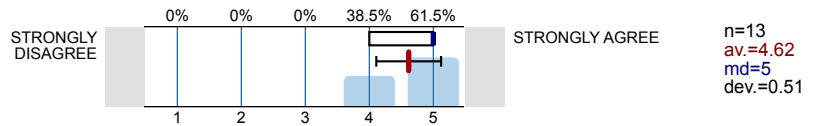
Question text



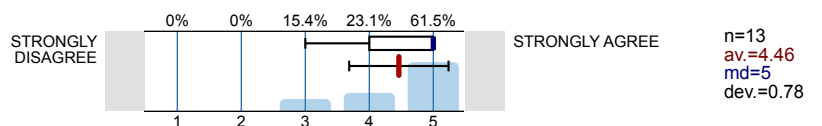
n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

### 2. Instructor Evaluation

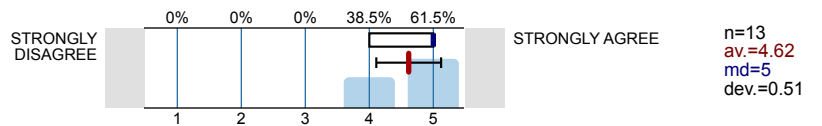
2.1) Instructor created an environment that was conducive to learning.



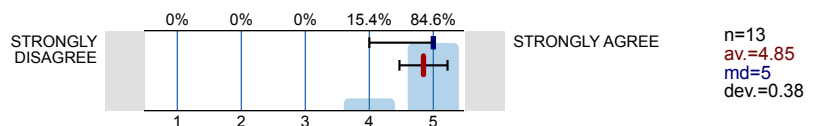
2.2) Instructor gave clear explanations.



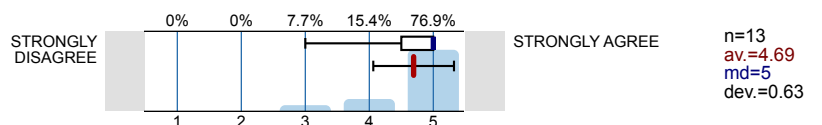
2.3) Instructor used helpful examples and illustrations.



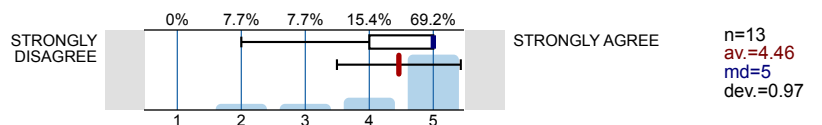
2.4) Instructor consistently followed grading criteria.



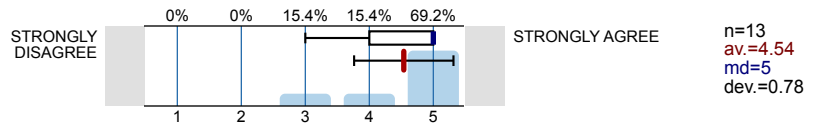
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.

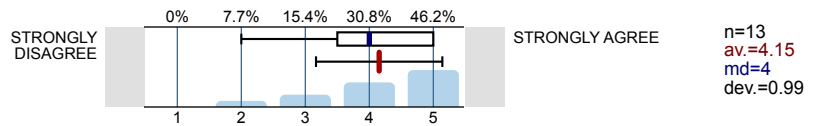


2.7) Instructor made herself or himself available for assistance outside of class.

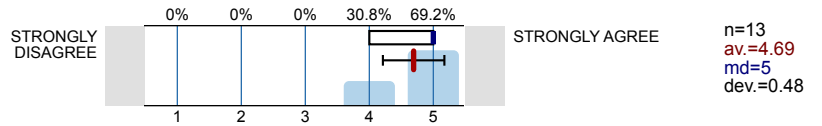


### 3. Course Evaluation

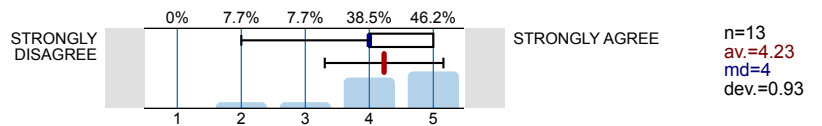
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



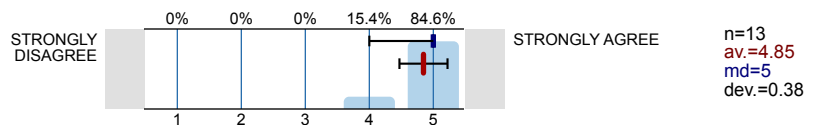
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



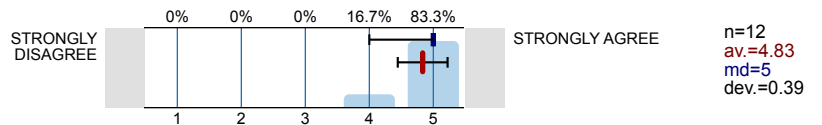
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

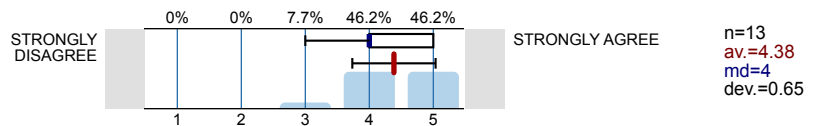


3.5) Course objectives were met.

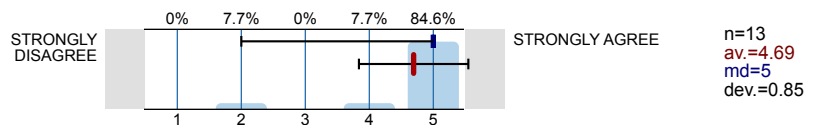


### 4. Self-Evaluation Questions

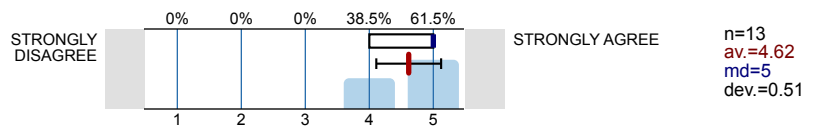
4.1) I generally prepared sufficiently for class.



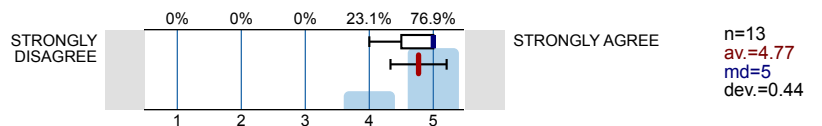
4.2) I regularly attended class.



4.3) My ability to appreciate the subject matter of the course has improved.



4.4) My ability to understand and analyze the subject matter of the course has improved.

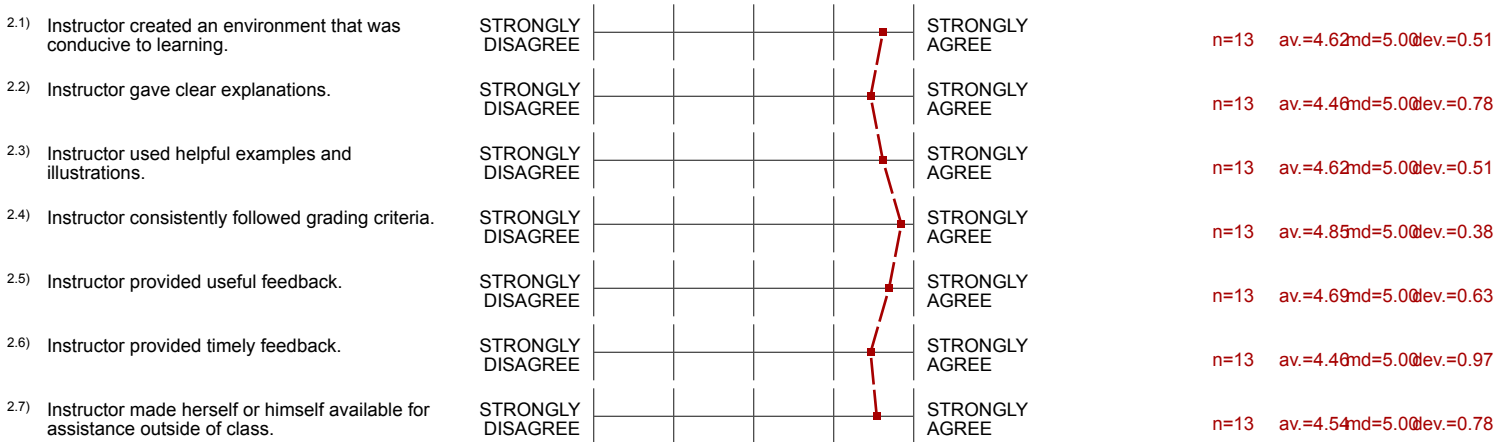


# Profile

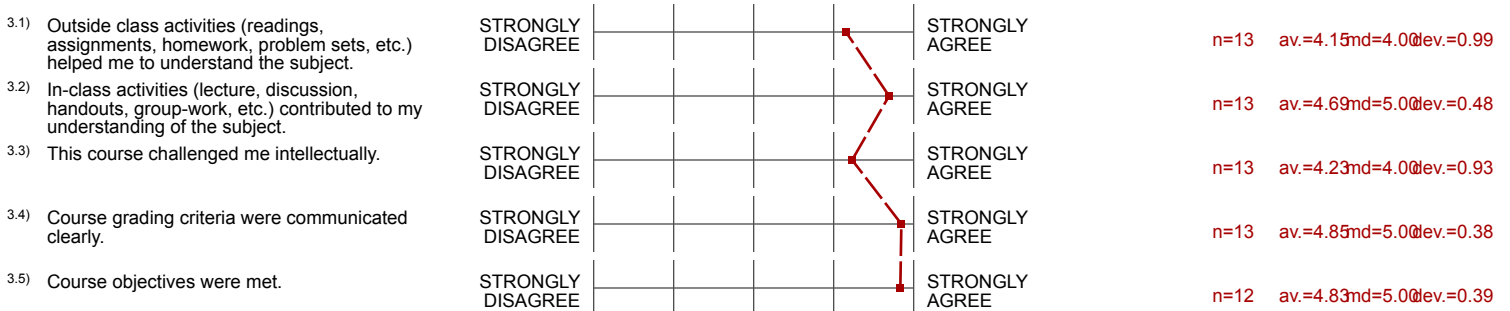
Subunit: **A&S-ENG**  
 Name of the instructor: **MATTHEW VETTER**  
 Name of the course: **Women and Writing**  
 (Name of the survey)

Values used in the profile line: Mean

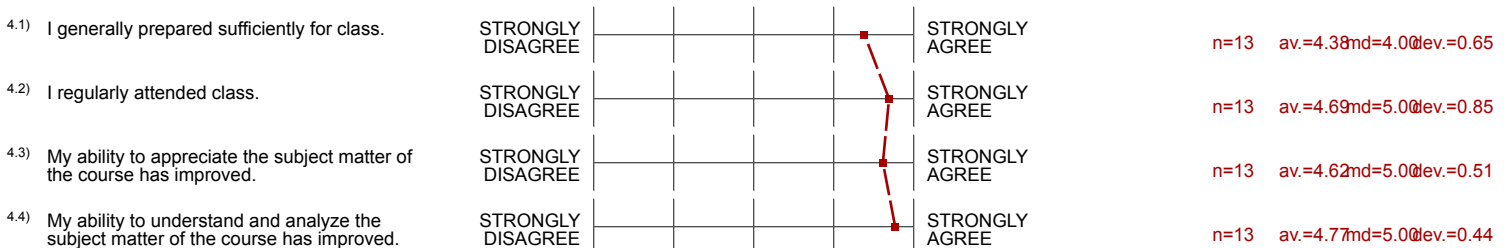
## 2. Instructor Evaluation



## 3. Course Evaluation



## 4. Self-Evaluation Questions



## Comments Report

## 5. Open Response

5.1) Please comment on what the the instructor did that was most effective and/or on areas for improvement.

- He was always very clear and helpful. He had a tendency to ramble sometimes, but I honestly think that was part of his charm.
- He wasn't judging and based everything on how much effort you applied, not whether he thought it was the most correct or not. He eliminated his perception from the class.
- IWAs helped organize and focus content.  
Work on facilitating more in-class activities by narrowing to one topic/main idea. Multiple topics made it difficult to generate ideas to bring up for discussion.
- Matt Vetter was a great professor. Very intelligent and compassionate for his students. Since it was a women gender studies course, Matt was very understanding on everyone's opinions which is really important for such an important class
- Most Effective- Good at receiving constructive criticism. Worries about if we are understanding the material. Puts the students first. Loves what he does and that shows. Passionate about making sure we learn.  
Ways to Improve- Make sure everyone feels comfortable participating when an issue is contestable. Review what readings are helpful and which ones could be eliminated. Get rid of the virtual rape story from the 90s. It was hard to understand, hard to relate to, and hard to conceptualize
- Most effective was the contract grading and how it held each student to their own work. However I felt that project three was a little complicated.
- Some of the most effective areas that I had noticed Mr. Vetter having in his teaching style were that he built up on the knowledge of women's issues and continued to expand it in a way that people who had never had any experience were able to understand and people who had a more extensive knowledge of women's issues were continuously engaged. This helped when it came to the final project and understanding and questioning Wikipedia and the way in which information is presented to people.  
Something that I would have him improve on for this course is to find a way to more effectively engage everyone to talk. Possibly by emphasizing that if they bring their journal in then it will be graded that day, so then they have to do the reading and are better prepared to discuss the readings.
- The instructor made the class interesting even when some of the topics were boring
- The instructor was ver effective in making sure that the class knew what assignments were and that we knew how to complete. In addition, he was very effective in keeping an open mind while reading any of our assignments, taking into consideration that we were all from different majors.
- The instructor was very passionate and helpful. He was always wanting the best out of his and her students.
- the instructor left the discussions very open and allowed everyone to share their thoughts for however long it took.

5.2) What assignments, readings, etc., did you find most helpful, and why?

- For me in my personal life the Wikipedia project is the most useful one. I never understood Wikipedia before but I used it on an almost daily basis. This helps me to further question the resources that are presenting information to me and why they are presenting that specific information. I think more about who is editing articles not only on Wikipedia but in the news and other mediums to convey a message.
- I like project one and two the most. The IWAs were good to get us to do the readings and to hopefully participate in the discussion.
- I thought having the IWAs and article that they went to were helpful. In addition, I thought the projects that we did were very helpful in tying everything together.
- I was appreciative of the non traditional assignments done in this class. Not much writing was assigned in this particular class, and I enjoyed that. The projects were interesting.
- Project 1 (the twitter paper) was helpful to discover and explore online personas.
- Shorter readings (less than 10 pages) were more clear and concise, making is easier to read and finish. Any longer and people either don't read or don't care.
- The Wikipedia assignment was very interesting. I've always been curious about the process of creating and editing articles on that site. Didn't like the Twine assignment, though, but then again I just really hate group projects. Having to meet and talk to people about stuff... \* shudder\* Makes me queasy.  
  
I found most of the readings to be interesting and enlightening, most of them.
- The three projects were the most helpful. They were different from most other projects which made them more enjoyable to do
- the social media project was very helpful in understanding the class more because it really forced us to interact with the digital media and incorporate it with women and writing. Also, the IWA's were helpful to share more of our thoughts if they were not shared in the class discussions.

- 5.3) Please comment on the role you and your classmates played in making this class a success or failure (class participation, attendance, preparation, etc.).
- Both me and class helped to make this class a success by attending, participating and following the instructors lead by the professor.
  - Class participation could have better. I think other students were worried to express their opinions of such controversial topics that were dealt within the course.
  - Everyone respected other comments and there were no heated arguments between students during discussions
  - For myself I feel that I participated in class conversations. It was something that could have been considered a success or a failure. I tend to talk a lot when there is a topic that I am interested or involved in and women's issues are something that I spend a lot of time studying and thinking about so I could have potential made other students feel uncomfortable about their levels of knowledge in some areas but I also feel that I could have helped to answer some of the questions that they had. I tried to keep conversation going when no one else did to keep the morale of the class going. A success of our class is that there weren't any specific people that were lacking heavily in participation. If asked a question everyone answered and at some point everyone engaged in conversation. Also everyone was really helpful when it came to critiquing other students work.
  - Having more participation during in-class discussion would make class more successful.
  - I believe for the most part, everyone showed up wanting to make the class more hands on and easy to follow along with. The participation was better than I would have expected, and it helped the class go by quicker.
  - Most of the class was present majority of the semester so that helped discussions go smoother because more people were there to participate. Also, the preparation of the class was pretty consistent all semester.
  - Participation was generally good. Attendance was iffy sometimes. Out of 20(?) students, we usually had 3/4 of the students or more. Preparation was not always the best but it is a Junior Comp class that everyone has to take, so not everyone is here willingly, some are just here to get their credit.
  - The discussions we had in class were actually the best part of the class. More people probably should have talked, but I understand the whole not-wanting-to-talk-in-class thing.
  - They did a good job some felt like that they were talking all the time while others were not talking much at all. Maybe calling them out or encouraging them to speak would be good.
  - We were legendary.