



Survey Evaluation Results

Dear MATTHEW VETTER,

In this report you will find Writing and Rhetoric II ENG3080J105_2147_2nd Summer results for Sum 13-14.

The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed.

Please note that courses identified by the Registrar's Office as field experience, independent studies, tutorials, and other courses of this type are NOT evaluated.

-- Daphne Metts, English Department Survey Administrator

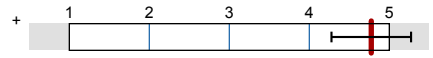


Overall indicators

Global Index

2. Instructor Evaluation

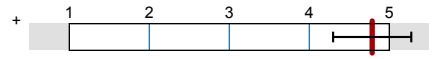
3. Course Evaluation



av.=4.77
dev.=0.5



av.=4.76
dev.=0.51

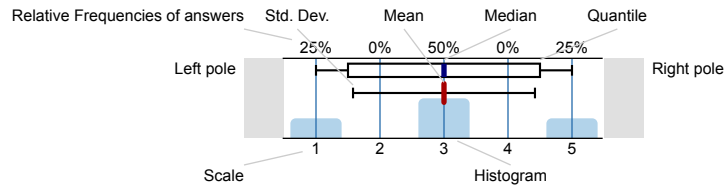


av.=4.79
dev.=0.49

Survey Results

Legend

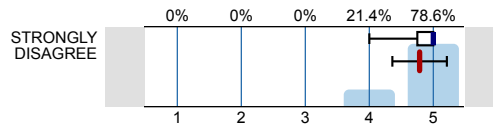
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

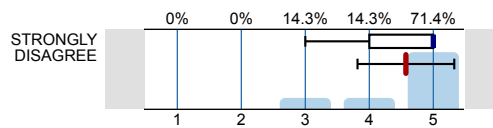
2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.



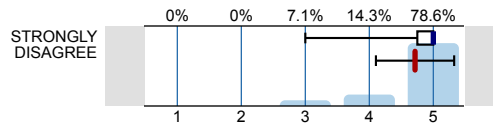
STRONGLY DISAGREE STRONGLY AGREE
n=14
av.=4.79
md=5
dev.=0.43

2.2) Instructor gave clear explanations.



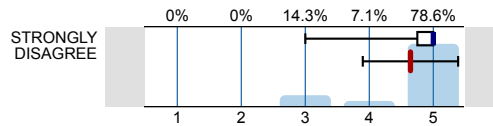
STRONGLY DISAGREE STRONGLY AGREE
n=14
av.=4.57
md=5
dev.=0.76

2.3) Instructor used helpful examples and illustrations.



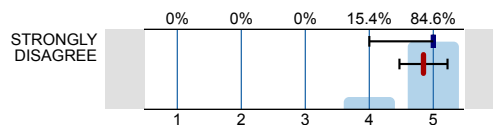
STRONGLY DISAGREE STRONGLY AGREE
n=14
av.=4.71
md=5
dev.=0.61

2.4) Instructor consistently followed grading criteria.



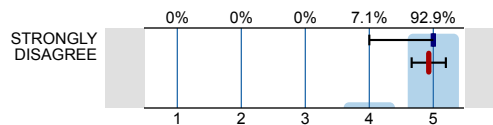
STRONGLY DISAGREE STRONGLY AGREE
n=14
av.=4.64
md=5
dev.=0.74

2.5) Instructor provided useful feedback.



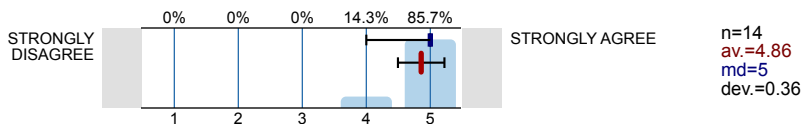
STRONGLY DISAGREE STRONGLY AGREE
n=13
av.=4.85
md=5
dev.=0.38

2.6) Instructor provided timely feedback.



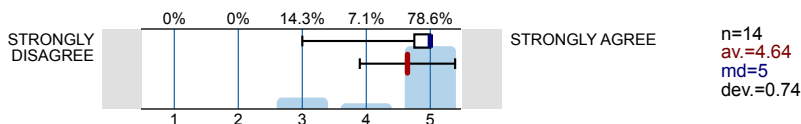
STRONGLY DISAGREE STRONGLY AGREE
n=14
av.=4.93
md=5
dev.=0.27

2.7) Instructor made herself or himself available for assistance outside of class.

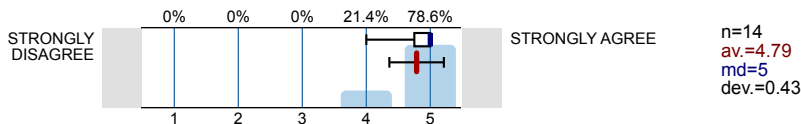


3. Course Evaluation

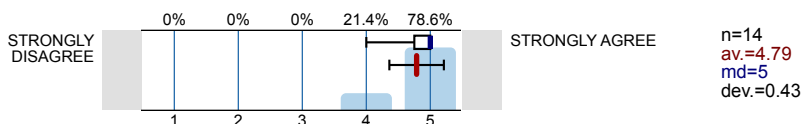
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



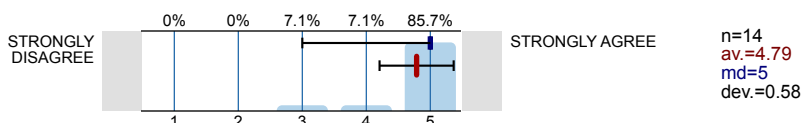
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



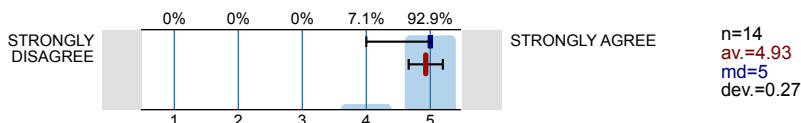
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

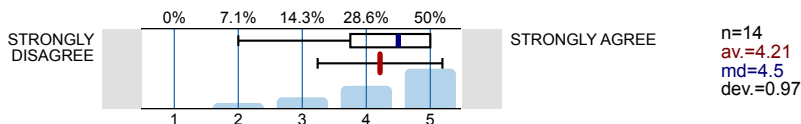


3.5) Course objectives were met.

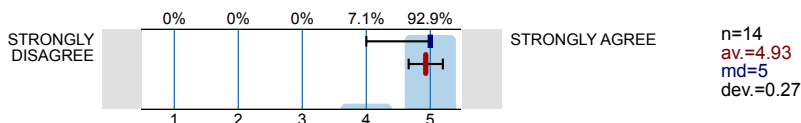


4. Self-Evaluation Questions

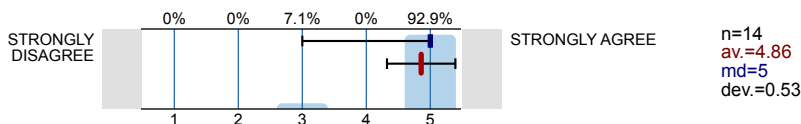
4.1) I generally prepared sufficiently for class.



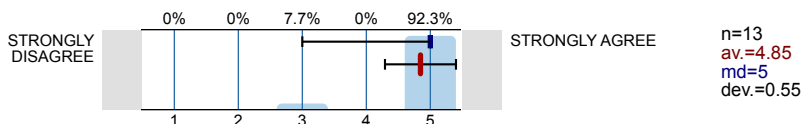
4.2) I regularly attended class.



4.3) My ability to appreciate the subject matter of the course has improved.



4.4) My ability to understand and analyze the subject matter of the course has improved.

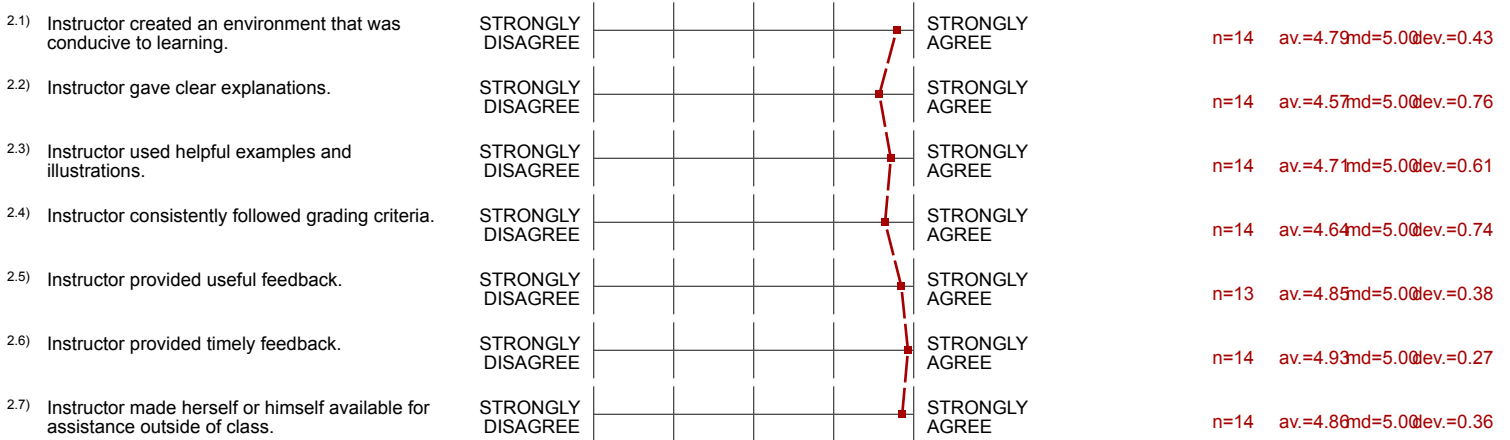


Profile

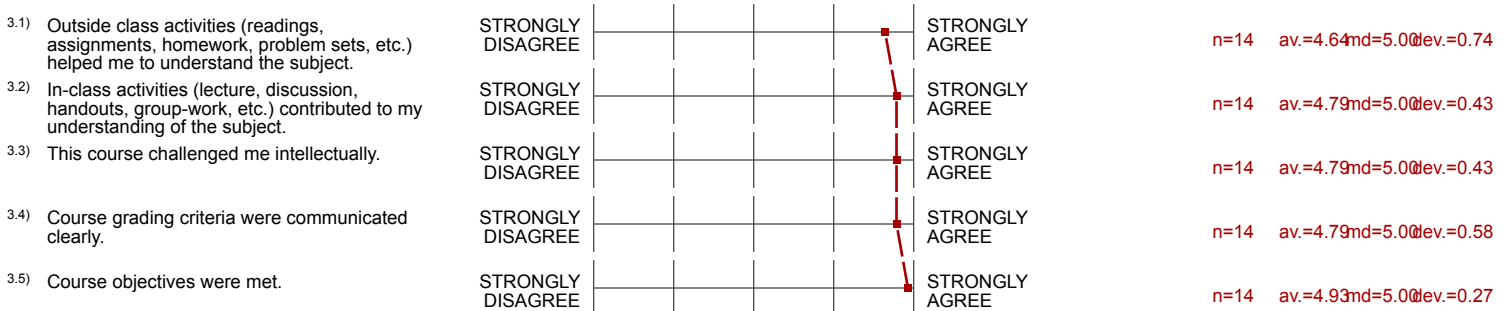
Subunit: **A&S-ENG**
 Name of the instructor: **MATTHEW VETTER**
 Name of the course: **Writing and Rhetoric II (ENG3080J105_2147_2nd Summer)**
 (Name of the survey)

Values used in the profile line: Mean

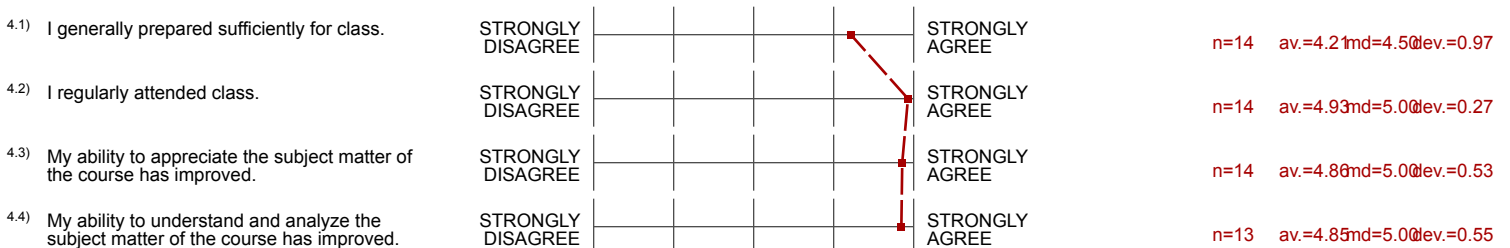
2. Instructor Evaluation



3. Course Evaluation



4. Self-Evaluation Questions



Comments Report

5. Open Response

5.1) Please comment on what the the instructor did that was most effective and/or on areas for improvement.

- Feedback on writing and help with projects. Explaining concepts
- He did very well in explaining things, the discussions were well developed and he was very very helpful in everything dealing with the class.
- I feel the readings were repetitive and occasionally hard to follow
- I thought Mr. V was great at helping me when ever I needed extra help on my writing he was able to give me feedback and answer any questions I needed.
- Mr. Vetter was a phenomenal instructor! On occasion, you receive a graduate student instructor that is a "push over," which results in a very unorganized course. Mr. Vetter was just the opposite. He was able to relate to the class, while maintaining his sense of authority. He worked with each and every student individually to discuss their needs and consistently asked students for feedback on the class. As a student, you got the sense he genuinely cared about your learning and would do anything he could to help you succeed in the course.
- Mr. Vetter was amazing! He is very creative in relating the material to his students. The readings were not always the most interesting but his open discussion forum allowed us to have a second chance to understand the concepts. Also the project of working in Wikipedia was a new practice for all of us and he made it a smooth and easy experience. His grading contract is also opened us up to being more creative in our work which was a stress of relief. I recommend him for any class!
- Mr. Vetter was an extremely gifted instructor. His contract grading system is genius and really relieved so much of the stress that a course like this normally would cause me. I still feel that with the contract system I produced very effective writing pieces and also learned much about the writing process and how to refine and revise a piece until it is greatly improved. Mr. V is kind, understanding, and teaches the material in an engaging and entertaining manner. Mr. V is one of the best teachers I've had at this University and I wish I could take more with him in the future.
- Professor was really passionate about the subject and it was shown through his work with the class. Very understanding and really helped the students when they asked.
- allowed a modern way of understanding rhetoric and was hands on making Wikipedia a better place

5.2) What assignments, readings, etc., did you find most helpful, and why?

- I enjoyed writing project 1, it was more of a personal piece which comes naturally to me.
- I loved learning to write in Wikipedia. I feel that courses such as this should be in abundance on every college campus around the world. Writing and editing on Wikipedia is something that I know I will be doing for the rest of my life. The readings that we did for class were all very relevant and informative and Mr. V did a great job of breaking them down in class.
- I thought the most helpful was after the assignments Mr. V would give us a tons of feedback on our writing and what we did good and needed work on.
- Mostly all the readings really helped me understand the subject better and all the projects were very interesting and fun to do and challenged me differently than any other english course I have taken. I really enjoyed this class and he is a great professor.
- Mr. Vetter made an effort to provide a variety of readings and assignments so that every student was able to derive something from the material. The readings from Writing Spaces were especially helpful in their discussion of genre analysis. As an upperclassman, I didn't expect to benefit from a reading this much but I was pleasantly surprised. In addition, Mr. Vetter offered many in-class writing opportunities which I thought were helpful in the writing process.
- The Wikipedia project gelled together everything we did in class and everything went to gather and built off of each other
- The initial readings were a great intro into the underlying course subject. The Wikipedia project was new and interesting but fun.
- The readings on genre analysis and all of the class discussions.
- Wikipedia was an interesting way to teach and taught me a lot about how to contonl the internet

- 5.3) Please comment on the role you and your classmates played in making this class a success or failure (class participation, attendance, preparation, etc.).
- By the end of the semester classmates would converse with each other about school work and other non academic activities, I made friends.
 - I always came to class prepared.
 - Mr. V did an extremely good job of making sure everyone's opinions were taken seriously and participation in class was always encouraged. Mr V did his best to make sure everyone would feel safe in speaking up in class.
 - Overall, we had a really great class! Most students were prepared and attended class (largely due to Mr. Vetter's Grading Contract). I would say an area where we lacked was participation. We had a mellow group for the most part, so on occasion I could tell Mr. Vetter was having a hard time getting us to participate willingly.
 - The open forum allowed us to connect more and interact more with each other that is rare among most classes.
 - This class was a quiet one but was over all helpful to have everyone support the class and want to learn