

Indiana University of Pennsylvania
Student Evaluation Instrument

Vetter, Matthew

MVETTER

FALL 2019

ENGL 730 001

Sample Size 7

Enrollment 10

| | <u>Strongly Agree</u> | | <u>Agree</u> | | <u>Disagree</u> | | <u>Strongly Disagree</u> | | <u>Unable to Judge</u> | <u>Blank</u> |
|--|-----------------------|------|-----------------|-----|-----------------|----|--------------------------|----|------------------------|--------------|
| 1. Clearly communicated expected outcomes | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 2. Followed course requirements/policies | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 3. Methods achieved course objectives | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 4. Use of technology appropriate | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 5. Use of class time effective | 6 | 86% | 1 | 14% | 0 | 0% | 0 | 0% | 0 | 0 |
| 6. Positive learning environment | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 7. Encouraged questions/discussion | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 8. Interest/Concern for learning | 6 | 86% | 1 | 14% | 0 | 0% | 0 | 0% | 0 | 0 |
| 9. Challenge to think critically | 6 | 86% | 1 | 14% | 0 | 0% | 0 | 0% | 0 | 0 |
| 10. Sufficient time spent on topics | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 11. Available during office hours/email/appt | 6 | 86% | 1 | 14% | 0 | 0% | 0 | 0% | 0 | 0 |
| 12. Orally communicated clearly | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 13. Written communications clear | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 14. Examples/Illustrations | 6 | 86% | 1 | 14% | 0 | 0% | 0 | 0% | 0 | 0 |
| 15. Demonstrated enthusiasm | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 16. Consistent with syllabus | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 17. Grading criteria explained clearly | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 18. Followed grading criteria | 6 | 86% | 1 | 14% | 0 | 0% | 0 | 0% | 0 | 0 |
| 19. Exams/assignments relevant | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 20. Timely return of exams/materials | 6 | 86% | 1 | 14% | 0 | 0% | 0 | 0% | 0 | 0 |
| 21. Feedback provided enhanced learning | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 22. Increase knowledge/skills/understanding | 6 | 86% | 1 | 14% | 0 | 0% | 0 | 0% | 0 | 0 |
| 23. Increased interest in field of study | 6 | 86% | 1 | 14% | 0 | 0% | 0 | 0% | 0 | 0 |
| 24. Actively involved student | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 25. Student attended most classes | 6 | 86% | 1 | 14% | 0 | 0% | 0 | 0% | 0 | 0 |
| 26. Student read materials before class | 6 | 86% | 1 | 14% | 0 | 0% | 0 | 0% | 0 | 0 |
| 27. Student actively participated | 6 | 86% | 1 | 14% | 0 | 0% | 0 | 0% | 0 | 0 |
| | <u>Required</u> | | <u>Maj Elec</u> | | <u>Min/Rel</u> | | <u>Lib Std</u> | | <u>Interest</u> | <u>Blank</u> |
| 28. Primary reason for course | 3 | 43% | 4 | 57% | 0 | 0% | 0 | 0% | 0 | 0 |
| | <u>-A-</u> | | <u>-B-</u> | | <u>-C-</u> | | <u>-D-</u> | | <u>-F-</u> | <u>Blank</u> |
| 29. Expected grade | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |

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FALL 2019

ENGL 830 001

Sample Size 6

Enrollment 6

| | <u>Strongly Agree</u> | | <u>Agree</u> | | <u>Disagree</u> | | <u>Strongly Disagree</u> | | <u>Unable to Judge</u> | <u>Blank</u> |
|--|-----------------------|------|-----------------|-----|-----------------|-----|--------------------------|----|------------------------|--------------|
| 1. Clearly communicated expected outcomes | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0 |
| 2. Followed course requirements/policies | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0 |
| 3. Methods achieved course objectives | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0 |
| 4. Use of technology appropriate | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 5. Use of class time effective | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0 |
| 6. Positive learning environment | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0 |
| 7. Encouraged questions/discussion | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 8. Interest/Concern for learning | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 9. Challenge to think critically | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0 |
| 10. Sufficient time spent on topics | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0 |
| 11. Available during office hours/email/appt | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0 |
| 12. Orally communicated clearly | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0 |
| 13. Written communications clear | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0 |
| 14. Examples/Illustrations | 3 | 50% | 3 | 50% | 0 | 0% | 0 | 0% | 0 | 0 |
| 15. Demonstrated enthusiasm | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0 |
| 16. Consistent with syllabus | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0 |
| 17. Grading criteria explained clearly | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0 |
| 18. Followed grading criteria | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0 |
| 19. Exams/assignments relevant | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0 |
| 20. Timely return of exams/materials | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0 |
| 21. Feedback provided enhanced learning | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 22. Increase knowledge/skills/understanding | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0 |
| 23. Increased interest in field of study | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0 |
| 24. Actively involved student | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0 |
| 25. Student attended most classes | 4 | 67% | 1 | 17% | 1 | 17% | 0 | 0% | 0 | 0 |
| 26. Student read materials before class | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0 |
| 27. Student actively participated | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| | <u>Required</u> | | <u>Maj Elec</u> | | <u>Min/Rel</u> | | <u>Lib Std</u> | | <u>Interest</u> | <u>Blank</u> |
| 28. Primary reason for course | 3 | 50% | 3 | 50% | 0 | 0% | 0 | 0% | 0 | 0 |
| | <u>-A-</u> | | <u>-B-</u> | | <u>-C-</u> | | <u>-D-</u> | | <u>-F-</u> | <u>Blank</u> |
| 29. Expected grade | 3 | 75% | 1 | 25% | 0 | 0% | 0 | 0% | 0 | 2 |

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FALL 2019

ENGL 830 002

Sample Size 9

Enrollment 9

| | <u>Strongly Agree</u> | | <u>Agree</u> | | <u>Disagree</u> | | <u>Strongly Disagree</u> | | <u>Unable to Judge</u> | <u>Blank</u> |
|--|-----------------------|-----------------|--------------|-----------------|-----------------|----------------|--------------------------|----------------|------------------------|--------------|
| 1. Clearly communicated expected outcomes | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 2. Followed course requirements/policies | 8 | 89% | 1 | 11% | 0 | 0% | 0 | 0% | 0 | 0 |
| 3. Methods achieved course objectives | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 4. Use of technology appropriate | 7 | 88% | 1 | 13% | 0 | 0% | 0 | 0% | 0 | 1 |
| 5. Use of class time effective | 7 | 78% | 2 | 22% | 0 | 0% | 0 | 0% | 0 | 0 |
| 6. Positive learning environment | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 7. Encouraged questions/discussion | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 8. Interest/Concern for learning | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 9. Challenge to think critically | 7 | 78% | 2 | 22% | 0 | 0% | 0 | 0% | 0 | 0 |
| 10. Sufficient time spent on topics | 7 | 78% | 2 | 22% | 0 | 0% | 0 | 0% | 0 | 0 |
| 11. Available during office hours/email/appt | 8 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0 |
| 12. Orally communicated clearly | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 13. Written communications clear | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 14. Examples/Illustrations | 8 | 89% | 1 | 11% | 0 | 0% | 0 | 0% | 0 | 0 |
| 15. Demonstrated enthusiasm | 7 | 78% | 1 | 11% | 1 | 11% | 0 | 0% | 0 | 0 |
| 16. Consistent with syllabus | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 17. Grading criteria explained clearly | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 18. Followed grading criteria | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 19. Exams/assignments relevant | 8 | 89% | 1 | 11% | 0 | 0% | 0 | 0% | 0 | 0 |
| 20. Timely return of exams/materials | 7 | 88% | 1 | 13% | 0 | 0% | 0 | 0% | 0 | 0 |
| 21. Feedback provided enhanced learning | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 22. Increase knowledge/skills/understanding | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 23. Increased interest in field of study | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 24. Actively involved student | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 25. Student attended most classes | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 26. Student read materials before class | 8 | 89% | 0 | 0% | 1 | 11% | 0 | 0% | 0 | 0 |
| 27. Student actively participated | 7 | 78% | 2 | 22% | 0 | 0% | 0 | 0% | 0 | 0 |
| | | <u>Required</u> | | <u>Maj Elec</u> | | <u>Min/Rel</u> | | <u>Lib Std</u> | <u>Interest</u> | <u>Blank</u> |
| 28. Primary reason for course | 8 | 89% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0 |
| | | <u>-A-</u> | | <u>-B-</u> | | <u>-C-</u> | | <u>-D-</u> | <u>-F-</u> | <u>Blank</u> |
| 29. Expected grade | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |

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FALL 2019

Summary

Sample Size 22
Enrollment 25

| | <u>Strongly Agree</u> | | <u>Agree</u> | | <u>Disagree</u> | | <u>Strongly Disagree</u> | | <u>Unable to Judge</u> | <u>Blank</u> |
|--|-----------------------|------|-----------------|-----|-----------------|----|--------------------------|----|------------------------|--------------|
| 1. Clearly communicated expected outcomes | 21 | 95% | 1 | 5% | 0 | 0% | 0 | 0% | 0 | 0 |
| 2. Followed course requirements/policies | 20 | 91% | 2 | 9% | 0 | 0% | 0 | 0% | 0 | 0 |
| 3. Methods achieved course objectives | 21 | 95% | 1 | 5% | 0 | 0% | 0 | 0% | 0 | 0 |
| 4. Use of technology appropriate | 20 | 95% | 1 | 5% | 0 | 0% | 0 | 0% | 0 | 1 |
| 5. Use of class time effective | 18 | 82% | 4 | 18% | 0 | 0% | 0 | 0% | 0 | 0 |
| 6. Positive learning environment | 21 | 95% | 1 | 5% | 0 | 0% | 0 | 0% | 0 | 0 |
| 7. Encouraged questions/discussion | 22 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 8. Interest/Concern for learning | 21 | 95% | 1 | 5% | 0 | 0% | 0 | 0% | 0 | 0 |
| 9. Challenge to think critically | 17 | 77% | 5 | 23% | 0 | 0% | 0 | 0% | 0 | 0 |
| 10. Sufficient time spent on topics | 19 | 86% | 3 | 14% | 0 | 0% | 0 | 0% | 0 | 0 |
| 11. Available during office hours/email/appt | 19 | 90% | 2 | 10% | 0 | 0% | 0 | 0% | 1 | 0 |
| 12. Orally communicated clearly | 21 | 95% | 1 | 5% | 0 | 0% | 0 | 0% | 0 | 0 |
| 13. Written communications clear | 21 | 95% | 1 | 5% | 0 | 0% | 0 | 0% | 0 | 0 |
| 14. Examples/Illustrations | 17 | 77% | 5 | 23% | 0 | 0% | 0 | 0% | 0 | 0 |
| 15. Demonstrated enthusiasm | 18 | 82% | 3 | 14% | 1 | 5% | 0 | 0% | 0 | 0 |
| 16. Consistent with syllabus | 21 | 95% | 1 | 5% | 0 | 0% | 0 | 0% | 0 | 0 |
| 17. Grading criteria explained clearly | 21 | 95% | 1 | 5% | 0 | 0% | 0 | 0% | 0 | 0 |
| 18. Followed grading criteria | 20 | 91% | 2 | 9% | 0 | 0% | 0 | 0% | 0 | 0 |
| 19. Exams/assignments relevant | 18 | 86% | 3 | 14% | 0 | 0% | 0 | 0% | 0 | 0 |
| 20. Timely return of exams/materials | 18 | 86% | 3 | 14% | 0 | 0% | 0 | 0% | 0 | 0 |
| 21. Feedback provided enhanced learning | 22 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 |
| 22. Increase knowledge/skills/understanding | 20 | 91% | 2 | 9% | 0 | 0% | 0 | 0% | 0 | 0 |
| 23. Increased interest in field of study | 19 | 86% | 3 | 14% | 0 | 0% | 0 | 0% | 0 | 0 |
| 24. Actively involved student | 21 | 95% | 1 | 5% | 0 | 0% | 0 | 0% | 0 | 0 |
| 25. Student attended most classes | 19 | 86% | 2 | 9% | 1 | 5% | 0 | 0% | 0 | 0 |
| 26. Student read materials before class | 19 | 86% | 2 | 9% | 1 | 5% | 0 | 0% | 0 | 0 |
| 27. Student actively participated | 19 | 86% | 3 | 14% | 0 | 0% | 0 | 0% | 0 | 0 |
| | | | | | | | | | | |
| | <u>Required</u> | | <u>Maj Elec</u> | | <u>Min/Rel</u> | | <u>Lib Std</u> | | <u>Interest</u> | <u>Blank</u> |
| 28. Primary reason for course | 14 | 64% | 7 | 32% | 0 | 0% | 0 | 0% | 1 | 0 |
| | | | | | | | | | | |
| | <u>-A-</u> | | <u>-B-</u> | | <u>-C-</u> | | <u>-D-</u> | | <u>-F-</u> | <u>Blank</u> |
| 29. Expected grade | 19 | 95% | 1 | 5% | 0 | 0% | 0 | 0% | 0 | 2 |