

Indiana University of Pennsylvania
Student Evaluation Instrument

Vetter, Matthew

MVETTER

SPRING 2019

ENGL 101 032

1. List things the instructor did in this course that contributed to your learning and should be retained

ENGL 101 032

He explained things really well and helped us on assignments when we had questions about it.

1) Wikipedia Edit-a-thon was fantastic and very fun, definitely worth keeping

2) The individual meetings with students, I feel as they help students keep on track of their assignments (wish more professors would do this)

Dr. Vetter had a unique & creative teaching style that allowed anyone to use their own writing style & learning style to succeed. Unlike other classes, Dr. Vetter thoroughly explained core concepts that I can actually use when the course is over.

Dr. Vetter is one of my favorite professors. His grading and assignment set-up made this course really easy to understand. Discussion posts reflected what we talked about in class and his teaching method has improved my writing and knowledge. I have become a better writer.

Had individual conferences with students to help or talk about writing assignments/projects. Or to discuss our progress in class according to our grading contract.

- Dr. Vetter allowed students to work at a fair pace & had a well structured course

- Fair Grading Practices
+ clear

- The Wikipedia aspect of the course was very enjoyable

The sample pages, when we had an assignment their would always be a sample to let us know or show us the right path and how to correctly do the assignment

I think the discussion boards & responses were helpful in connecting with my classmates. The collaboration felt forced at first but I enjoy it now. The reflective essay is also good & challenging.

The instructor was available at all times when you needed him. Showed us different resources to help with our studies.

Friendly environment and understanding of personal life and very communicative

Discussion boards, peer reviews, samples

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I learned how to become a better researcher and a writer.

Engaged me in a social media platform I never used before

I liked the way Dr. Vetter offered advice so often. Very approachable

Worked with all of us as a group and individually with conferences and available office hours
Made everything easily relatable

N/A

2. List things the instructor should change about this course to enhance student learning.

ENGL 101 032

Activities
Nobody liked getting in a group and "getting to know each other" and "ask questions" and discuss I heard a few times "we didn't come to make friends we came to do the work and leave"
I suggest less introduction and just put us in groups to actually work

I would NOT change anything with this course. Dr. Vetter has been my favorite professor all year! He really is the best! 😊

More projects involving wikipedia; The article edit is one of my favorite assignments, & having information that you found, formatted, & cited correctly to have the whole world see was incredible
More group activities.

Presentation time because its hard for some people to meet the time, but thats because I hate presenting.

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N/A

N/A

Nothing. He was a good instructor.

Nothing, everything was good.

Nothing

more paper handouts

The lectures are a bit slow.

N/A

More in-class assignments
instead of discussions.

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ENGL 632 001

1. List things the instructor did in this course that contributed to your learning and should be retained

ENGL 632 001

- Positive, supportive learning environment
- Friendly and approachable
- Our presentations on articles were a good idea, pedagogically
- Made an effort to include all perspectives/disciplines

Discussions on readings helped me to understand the connections.

Class discussions & questions facilitated learning new theoretical concepts → dialogue made it easier to grasp.

I really liked the way the instructor, it was a welcoming, learning environment.

Time dedicated to discussion on each week's reading really helped to be able to grasp the concepts involved.

- Discussion
- student presentations every class period

- classes were always well-structured and well-paced
- very positive learning environment

Engaging
Course materials - articles relevant and interesting!
Discussions - engaging and interesting, respectful of learners' responses, encouraging of our thought processes.

I thoroughly enjoyed the course!

Multi-modal project was the most interesting to work on.

I very much enjoyed the wiki group project. Learning more about this community increased my personal interest and helped me understand how I could better utilize this resource in the future.

- This class was largely discussion-based which I like a lot.
- Dr. Vetter provided great feedback on projects and helped me find a topic I may want to pursue for my thesis writing.

Dr. Vetter always came prepared to discuss and foster respectful discussion environment in class. He was enthusiastic about incorporating Wikipedia in the classroom setting, which I found to be new and interesting.

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ENGL 632 001

Dr. Vetter is one of the best teachers I've ever had. He replies to my emails instantly. He always answers my questions in the class. He is pretty organized in terms of his slides, teaching and homeworks.

2. List things the instructor should change about this course to enhance student learning.

ENGL 632 001

The course should be a bit practical.

I would like to see personalized feedback per earlier assignments if possible.

-I didn't like reading Bazerman.

Class discussions could be better structured, maybe with starting or leading questions. It often felt like it took some time to really get started each class period.

Synthesis assignment seemed out of place in this course. I feel like we read about different types of writing that we never did, but never read about synthesis. Not sure how I feel about Wikipedia component...

- Change the final project. Or cover multi-modality more than we did.

More time in class to create projects

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ENGL 632 001

N/A

Too much wikipedia
the textbook and articles were at times
too abstract or irrelevant. I did not learn
in depth about writing concepts. I got
lost a lot in what seemed like
meaningless conversations. We went down
a lot of rabbit holes.

- I found there to be a gap between the class readings and the class discussions—the readings were very lofty and complex, and our discussions avoided the complexity
- the multimodal project was vague
- I could have used more context for some of the concepts we discussed. Perhaps cover a little less, a little more deeply?